

# Year 3 Summer Term

What do **Sikh** symbols and sayings tell us about beliefs?

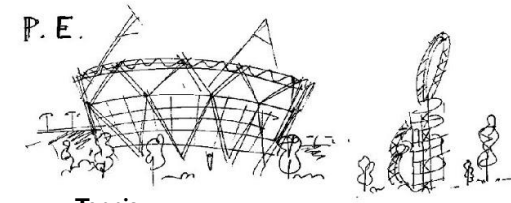
How do **Jews** celebrate their beliefs at home and in the synagogue?

## The Roman Empire and its impact on Britain

- Chronological Understanding
- Historical Knowledge
- Historical interpretation, investigation and enquiry.

## European Cities

- I can locate the main countries of Europe including Russia, I can identify capital cities of Europe.
- I can study a region in Europe

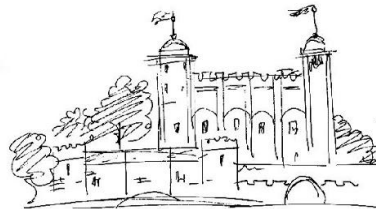


**Tennis**  
**Athletics**

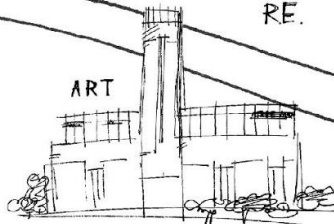
**Dance**  
**Yoga**



RE.



HUMANITIES



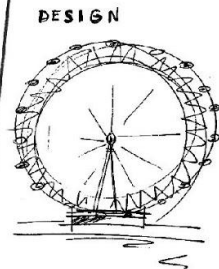
ART

### Roman Jars

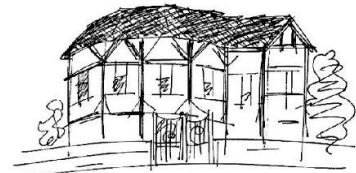
- Shape, form, model and construct using clay

### Aluminium printing

- Pattern in the environment
- Symmetry
- Making patterns on a range of surfaces



DESIGN



ENGLISH

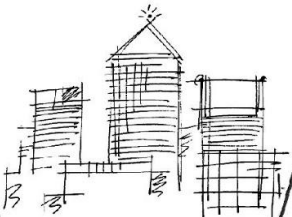
Spelling patterns.  
Handwriting  
Year 3 Grammar

For example:

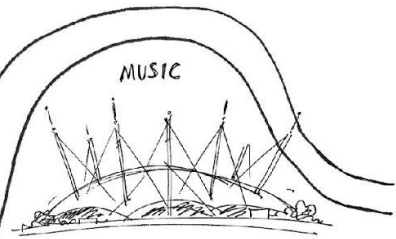
- Use the first 2 or 3 letters of a word to check its spelling in a dictionary
- Spell homophones
- Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- Word families based on common words.
- Direct speech
- Inverted commas

## Maths No Problem

- Fractions
- Angles
- Lines
- Perimeter



MATHS



MUSIC

Develop children's ability to create, rehearse a short descriptive composition

## SCIENCE



### Plants

- Name the key organs of the plant and describe what they do
- Outline the life cycle of a plant
- Explore plants in a wider context

### Textiles – Roman Sandals

- Use smaller eyed needles and finer threads