

## Year 6: Autumn Term

Dear Parents and Carers,

We hope you had a lovely summer and are ready for another exciting year at The Belham. This letter will provide you with information about the coming term.

The overarching theme of the Year 6 Curriculum is 'Power and Influence'. We shall begin by delving into the major events leading up to WW2, exploring how life changed for civilians and the impact of the war on the role of women. During this term, we will explore important qualities of world leaders, and how celebrations are created by different religions. We will also be focussing on sustainability and using a case study on Curitiba to inform our learning. In our artistic endeavours we shall explore texture, perspective, colour, hue and tint by creating our own paints and pigments!

### **Literacy**

As always, we like to work in a cross curricular way and will be studying a range of texts that support our overarching themes. First we will start with some persuasive speeches to campaign for the role of Belham House Captains. Then, we will follow an adventure set in WW2, as well as some nonfiction reading around the suffragette movement. We will be writing for a variety of purposes, to entertain and to inform. This will allow us to reinforce our learning from Year 5 and introduce new grammar concepts for Year 6. We will follow a Year 6 spelling scheme that focuses on spelling patterns and homophones, and twice weekly guided reading sessions.

### ***Supporting your child's learning***

Check your child's understanding of a text by allowing them to draw inferences from what they have read such as a character's feelings, thoughts and motives from their actions. Encourage them to justify their inferences using evidence from the text. Allow them to make predictions about what might happen in a story using details stated and implied.

Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions. This can be done in tandem with the reading passport.

### **Reading and Homework**

We will continue to be promoting a love of reading and still expect children to be reading at home for approximately **20 minutes per night**, this should be recorded in their reading records (they can record, or you can). Children would also greatly benefit from continuing with the Bedrock learning to widen their vocabulary and to keep up their times table fluency with regular Times Table Rock Stars sessions.

## **Maths**

We will continue to work on times tables and number facts. This term we will also look at place value, calculations, measure, fractions, decimals and percentages.

### ***Supporting your child's mathematical learning at home:***

Provide opportunities for practical mathematics: making, cooking, designing. Allow them to handle money including checking change. Support them in regularly recalling their times tables and number facts –discuss patterns or tricks.

## **Physical Development & Outside Learning**

It is vital that children have their school PE kit (including trainers) in school (in a draw-string bag) with them each week - we suggest that they bring it in on Monday and take it home on Friday as often PE lessons may be moved to accommodate other activities.

Thursday - Netball

Friday - Football

We will also be visiting the school garden on Wednesday, so please ensure that your child has suitable footwear (different to their school shoes). The children should arrive at school in their wellington boots, as they will go straight to the garden from the playground.

## **Trips and Visits**

In the first term, we will be inviting young change makers to The Belham to discuss their work and the relevancy of it for our topic. We will also be visiting a local artist to learn about the world of sustainable natural dyeing and creating art from the world around us.

## **Reminders**

- Please ensure that your child has a labelled water bottle in school.
- Please ensure that your child has their PE kit in school all week.

Kind regards,

## **The Year 6 Team**

Kate Gorely (Taffeta Class teacher)

Vicky Tee (Satin Class teacher)

Agnieszka Rotuska–Seksaf (Support Staff)