

# Year 5 Autumn Term

## R.E

What do religions and world views believe about God?

How is Christmas celebrated around the world?

- Buddhism
- Humanism
- Islam
- Sikhism
- Christianity

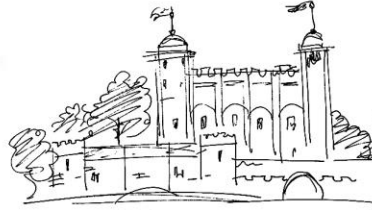


RE.

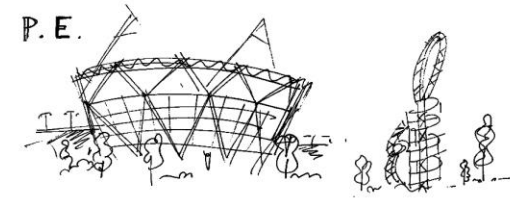
## Humanities

### The British Empire

- What is an empire? Compare Empires throughout history
- Trade before and after the British Empire
- Examining the impact of the British Empire
- End of the British Empire
- The Aftermath of the British Empire



HUMANITIES



P. E.

## P.E

- Netball
- Yoga
- Football
- Hockey
- Gymnastics

## Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Graphs

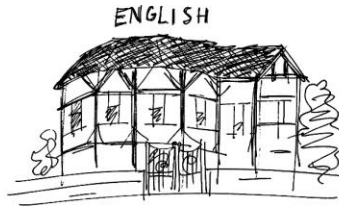


ART

## Art

### Clay Benin Heads

- Observe, discuss and evaluate the works of sculptures: August Rodin, Emily Young, Henry Moore, Eduardo Paolozzi
- Drawing people from different profiles.
- Shape, form, model and join when working with clay.
- Design and create a Benin Head



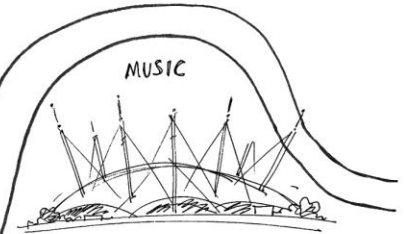
ENGLISH

## English

- To engage children with a story with which they will empathise.
- To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives.
- To develop creative responses to the text through drama, storytelling and artwork.
- To compose poetry.
- To write in role in order to explore and develop empathy for characters.



MATHS



MUSIC

## Music

- Recorders
- Singing
- Create, Performs and Analyse Expressive Compositions
- Extend Sound Vocabulary

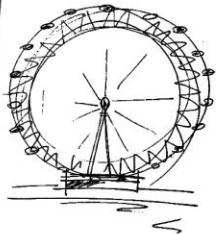
## SCIENCE



## Science

- Properties and Changes of Materials
- Earth and Space

DESIGN



## DT

- Design and create a Benin Head
- Design and create a nutritional meal for an Astronaut