

Year 4 Spring Term

The Belham

Primary School



Hinduism

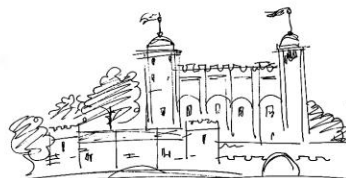
- Comment on connections between questions, beliefs, values and practices.

Sikhism

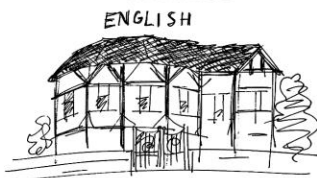
- Describe the impact of beliefs and practices on individuals, groups and communities.
- Show understanding of the ways of belonging to religions and what these involve.



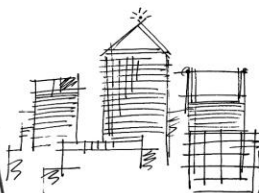
RE.



HUMANITIES



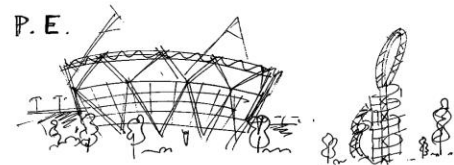
ENGLISH



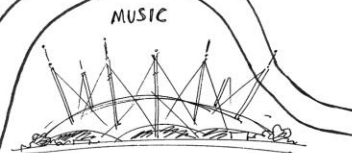
MATHS



SCIENCE



P. E.



MUSIC

Anglo- Saxons

- Place time/events studied on a timeline.
- Describe social, cultural, religious and ethnic diversity in Britain and the wider world.
- Look at evidence available for time period studied.

UK cities and regions

- Name, and locate counties, regions and cities of the United Kingdom and their identifying human and physical characteristics, (including hills, mountains, coasts and rivers).

Valuing Difference: Equal Opportunities and tolerance

- Children can describe different beliefs and values in society, and can demonstrate respect and tolerance towards people different from themselves.

Tag Rugby

- To consistently perform basic tag rugby skills.
- To increase speed and build endurance during gameplay.

Dance

- Developed body management and movement over a range of exercises.

“Maths No Problem” Scheme

- Division
- Multiplication
- Area
- Fractions
- Decimals
- Problem solving

Singing

- To develop children’s ability to create, perform.
- To extend their sound vocabulary.

Keith Herring

- Accurate drawings of people
- Drawing to different scales
- Drawing in proportion

Cyanotypes

- Modify and adapt print.

Myths and Dragons

- Handwriting
- Spelling patterns
- Clause structure and word classes
- Writing that informs or entertains

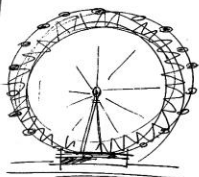
States of Matter

- How solids, liquids, gases, change state, Evaporation/condensation.

Electricity

- Simple circuits, switches conductors and insulators.

DESIGN



Steam Wheel

- Mechanisms and Pulleys
- How mechanical systems such as levers and linkages move.