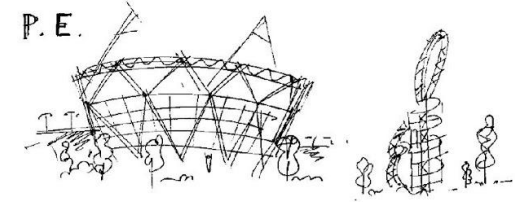


Year 1 Autumn Term

- **Me and my local area**
- **Toys and traditional tales**

History and Geography

- Recognise and describe special times or events for family or friends.
- Explain own knowledge and understand and ask questions.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near, and far; left and right, to describe the location of features and routes on a map.



Dance

Hit, catch and run

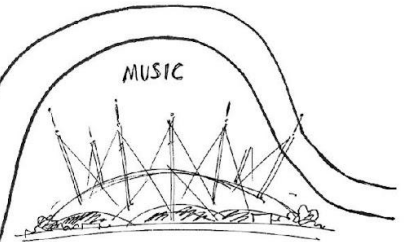
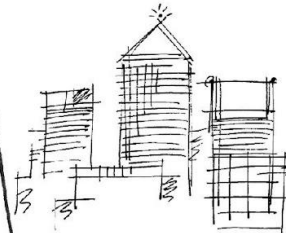
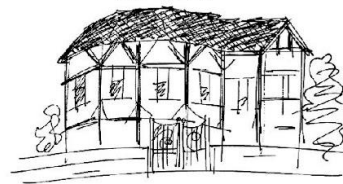
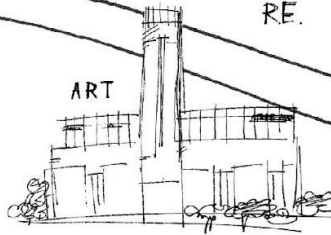
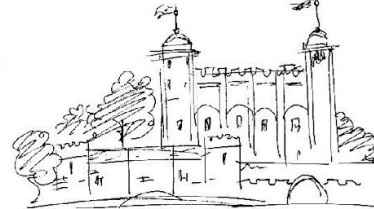
- Develop sending and receiving skills to benefit fielding as a team.
- Introduce the concept of simple tactics.

Maths

- Numbers to 20.
- Number bonds to 20.
- Addition and subtraction within 20.
- Shape and pattern.
- Height and length.
- Position and direction.

What does it mean to be a Muslim?

What does God look like in Islam?



Drawing

- Basquiat
- Picasso
- Julian Opie
- Bill Traylor
- Quentin Blake

Texture

- Basquiat
- Giuseppe Arcimboldo
- Eduardo Paolozzi

Handwriting

- Sit correctly at a table and hold a pencil correctly.
- Form digits 0 – 5.
- Form capital letters.

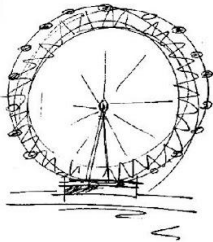
Grammar, punctuation and spelling

- Name the letters of the alphabet and put them in order.
- Punctuate using full stops and capital letters.
- Use capital letters for proper nouns and personal pronoun 'I'.

Composition

- Discuss writing with teacher and/or other children.
- Compose sentences orally before writing them down.
- Read writing aloud to peers and/or teachers.
- Write simple, dictated sentences from memory.

DESIGN



Freestanding structures

Dragons

- Know how to make freestanding structures stronger, stiffer and more stable.
- Know and use technical vocabulary relevant to the project.

Exploring different instruments

- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Seasonal changes and

Using and Exploring everyday materials

- Observe changes across the 4 seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment & perform simple tests.
 - Identify and classify.
- Use their observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.