

# Year 6 Summer Term

## Immigration and Migration

### History

#### Immigration/ Migration (and settlement) in Britain over time.

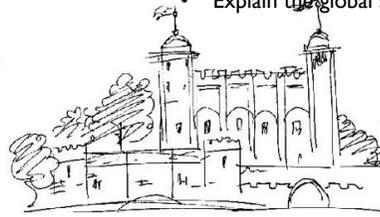
- Explore major events leading up to migrations.
- Investigate the causes of 21<sup>st</sup> century migration.
- Investigate our own line of enquiry by posing historically valid questions to answer

### R.E

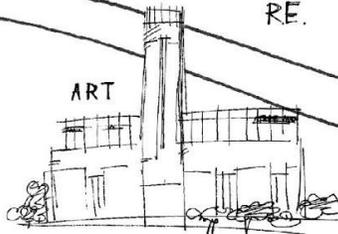
- What similarities and differences do religions and world views share?
- What do people believe about life after death?



R.E.



HUMANITIES

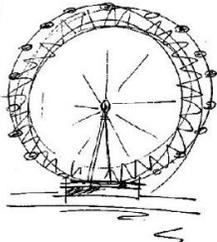


ART

#### Texture (Textiles, clay, sand, plaster, stone)

- Develop experiences in embellishing
- Apply knowledge of different techniques to express feelings
- Work collaboratively on a larger scale

### DESIGN



#### Design a survival item.

- Generate innovative ideas by carrying out research
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team
- Test product and critically evaluate the quality of the design

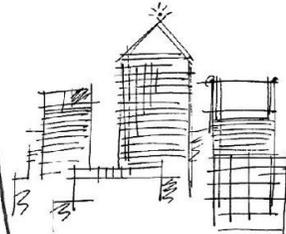
### Geography

#### Trade and Economics

- Explore who the UK trades with and how this has changed over time
- Describe and understand key aspect of Fair Trade
- Explain the global supply chain

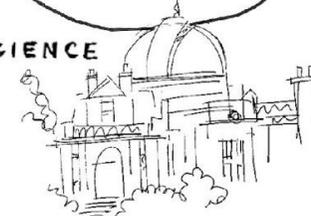
### Maths

- Fractions
- Ratio
- Statistics
- Geometry
- Consolidation and assessment



MATHS

### SCIENCE



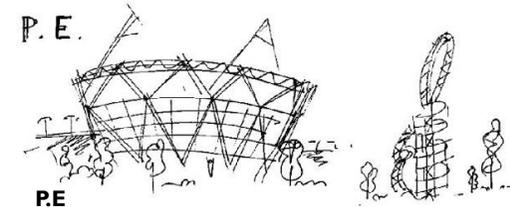
#### Living things and their habitats

- Identify the kingdoms of life and to classify living things within those kingdoms

#### Electricity

- Recall and expand on knowledge of circuits, and understand how variable resistors work
- Measure electric charges and consider the impact of conductors and insulators on an electric circuit

### P. E.



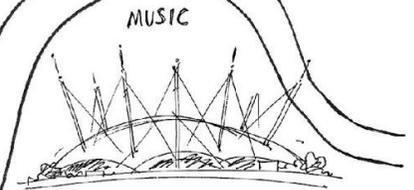
### PE

#### Tennis

- Combine basic skills such as serving, dribbling and backhand shots
- Develop gameplay skills and sportspersonship

#### Circuit Training

- Collecting data on our own fitness levels and setting ourselves targets
- Creating and adapting circuits using fitness exercises



MUSIC

#### Singing

- Practise and perform solos and ensembles leading up to the Year 6 Production.

#### Music

- Independent song creations using Garage Band
- Contribute self-written lyrics towards a new school song

### Writing

#### The Arrival by Shaun Tan

#### Comedy of Errors by William Shakespeare

- Create a narrative based only on visual stimulus.
- Write a diary using the emotions of migration.
- Write, and perform and play script.
- Continue to analyse, edit and improve our work

### Reading

- Predict what might happen from details stated and implied
- Draw inferences and justify with evidence
- Identify how meaning is enhanced through choice of words and phrases

#### Handwriting & Spelling through focused vocabulary