

P. E.

What does it mean to belong?

- Name and talk about key Muslim/Hindu/Christian/Sikh objects, artefacts, beliefs, teachings and practices
- Retell Muslim/Hindu/Christian/Sikh stories
- Suggest meanings for religious actions and symbols
- Discuss and connect ideas between different religions

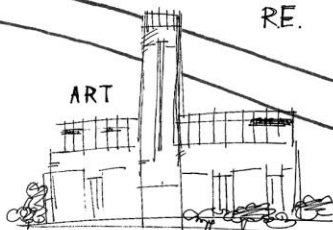


RE.

- Recognise and describe special times or events for family or friends.
- Explain own knowledge and understand and ask questions.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near, and far; left and right, to describe the location of features and routes on a map.



HUMANITIES

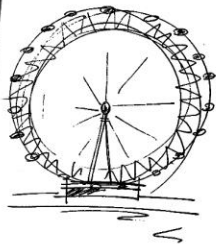


ART

Quentin Blake

- Impressed images and relief printing
- Use a variety of drawing tools
- Apply colour with a range of tools
 - Observe anatomy
 - Observation Sketches
 - Collaging

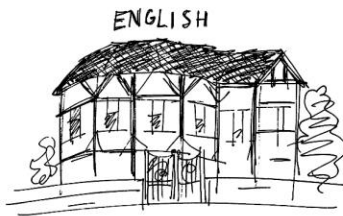
DESIGN



Textiles project – make a soft toy

Woodwork – available in classroom at all times

- Plan, design and create using a selection of tools and materials
- Assemble, join and combine materials and components
- Learn how to use appropriate tools safely



ENGLISH

Handwriting

- Sit correctly at a table and hold a pencil correctly
 - Form digits 0 – 5
 - Form capital letters

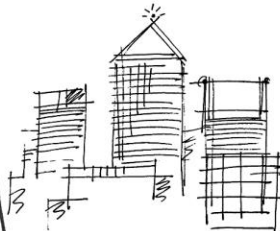
Grammar, Punctuation & spelling

- Name the letters of the alphabet and put them in order
 - Punctuate using full stops and capital letters
- Use capital letters for proper nouns and personal pronoun 'I'
 - Discuss writing with teacher and/or other children
 - Compose sentences orally before writing them down
 - Read writing aloud to peers and/or teachers
 - Write simple, dictated sentences from memory

The Naughty Bus – Jan & Jerry Oke
The Story of Pinocchio – Katie Daynes

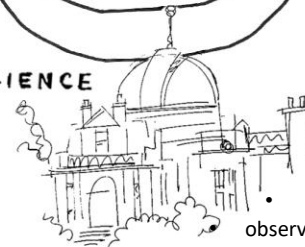
Maths – NoProblem

- Numbers to 20
- Number bonds to 20
- Addition and Subtraction within 20
- Shape and pattern
- Height and length
- Position and Direction



MATHS

SCIENCE

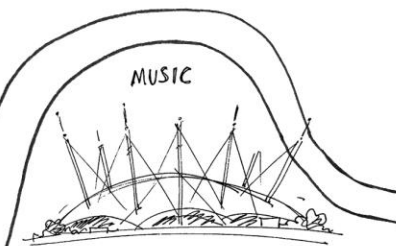


Dance

Hit, catch and run

- Develop sending and receiving skills to benefit fielding as a team.
- Introduce the concept of simple tactics.

Gymnastics



MUSIC

Exploring different instruments

- experiment with, create, select and combine sounds using the interrelated dimensions of music

Seasonal changes

- observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies.
- ask simple questions and recognise that they can be answered in different ways observe closely, using simple equipment & perform simple tests
 - identify and classify
- using their observations and ideas to suggest answers to questions
- gather and record data to help in answering questions.