

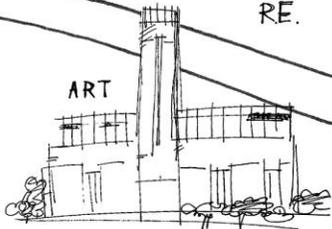
Year 1 Spring Term

- * S1 - Welcome to the UK
- * S2 - The Great Fire of London

**What does God look like in Christianity?
What is the Hajj?**

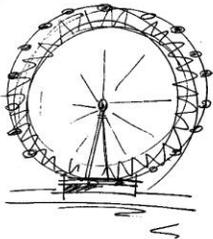


RE.



ART

DESIGN



Nutrition

- Understand where a range of fruit and vegetables come from e.g. farmed or grown at home.
- Understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of The eatwell Plate.
- Know and use technical and sensory vocabulary relevant to the project.

Colour

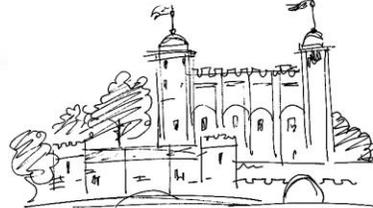
- Landscapes
- Hockney

Printing

- Angie Lewin

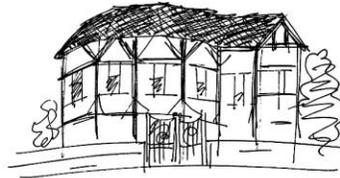
Junk modelling

- Victorian Houses



HUMANITIES

ENGLISH



Handwriting

- Sit correctly at a table and hold a pencil correctly
 - Form digits
- Form capital letters and lower case letters (with lead ins and lead outs)

Grammar, Punctuation & spelling

- Name the letters of the alphabet and put them in order
 - Punctuate using full stops and capital letters
- Use capital letters for proper nouns and personal pronoun 'I'
- Read and write all 40+ letters/groups for 40+ phonemes
- Read and write common suffixes (-s, -es, -ing, -ed, etc.) and the prefix un- to change the meaning of adjectives/adverbs..
- Read and write contractions and understanding use of apostrophe.

Composition

- Discuss writing with teacher and/or other children
- Compose sentences orally before writing them down
 - Read writing aloud to peers and/or teachers
- Write simple, dictated sentences from memory

G: Welcome to the UK

- Examine the UK map and identify the UK and its countries. Name capital cities in the UK.
 - Examine the UK and its surrounding seas.
 - Identify seasonal weather patterns –Spring & Summer
 - Identify seasonal weather patterns –Autumn and Winter.
- Use geographical language to record the weather patterns over 2 weeks (rainfall, temperature, clouds)

H: The Great Fire of London

- What was Stuart London like?
- What happened on 2nd Sep. 1666?
- What did people do first?
- What was left of London?
- What did the King do to make London better?

Maths No Problem

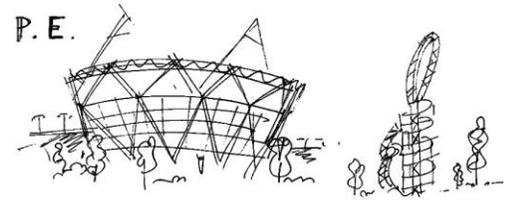
- Numbers to 20
- Addition and Subtraction within 20
- Position and Direction
- Numbers to 40
- Addition and Subtraction within 40
 - Word Problems
 - Mass

MATHS

SCIENCE



P. E.

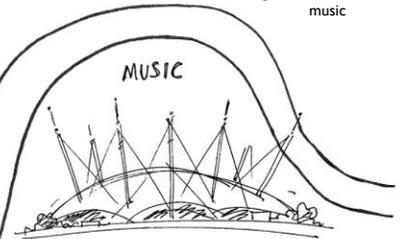


- Dance
- PE with coach

Exploring different instruments

- Experiment with, create, select and combine sounds using the interrelated dimensions of music

MUSIC



Animals including humans: about me

In this unit, children will begin their journey of learning about themselves and their body. The unit begins with a focus on our senses and the basic parts of the human body. As we journey through the unit, learners will discover the changes our body makes as we grow and also how humans can mimic nature. This will lead on nicely to other 'Animals Including Humans' topics, and ensures that children are using correct terminology about their bodies.

Introduction to Plants

During 'Introduction to Plants,' learners will begin to know the parts of a plant, understand the conditions a plant needs for healthy growth and see how they change over time. As part of the unit, learners will also be thinking about plants that are grown as crops, and how we use them as food. Children will also have the opportunity to grow and observe the growth of their own plants.