

School Development Plan Overview

	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	Early Years Provision
Targets	Provide a 'glittering' yet challenging curriculum with high quality effective teaching, high expectations, and appropriate feedback	Create an inclusive school environment where pupils feel safe and difference is valued and nurtured	Children develop and actively demonstrate an outstanding understanding of what their role is in the local, national and international community	Build strong leadership structures at the Belham and strengthen collaboration between schools in the Trust	Develop the learning environment in the EYFS so that it meets the needs of all learners
Objectives 2020-22	<ul style="list-style-type: none"> Design and deliver a curriculum that builds upon prior learning, linked concepts, age-appropriate vocabulary, and the progression of knowledge and skills Embed a whole school approach where classroom practice is underpinned by the latest educational research Ensure that tasks provide enough challenge for all learners, in particular the lower/higher prior attainers Review and develop whole school approach to reading, including guided reading Ensure rigorous systems are in place to identify, address, and track gaps in Maths learning Mitigate the adverse impact of school closures on the most disadvantaged and PP children by ensuring equity of opportunity for all families 	<ul style="list-style-type: none"> Develop and embed a PSHE curriculum that is topical and current, making strong links with our 'Belhamite Values' Review whole school behaviour policy and systems and implement a 'recovery curriculum' Create and develop the role of 'Senior Inclusion Assistant' to triangulate learning, attendance and behaviour, to inform Early Help provision and develop greater parental engagement, particularly with those eligible for PP Ensure the delivery of a fully inclusive curriculum that reflects the diversity of the school community 	<ul style="list-style-type: none"> Provide children with role models from the wider community that reflect the diverse nature of London Provide pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society and contribute to their immediate communities Participate in DfE Early Adopter programme in order to implement the new statutory RSE curriculum 	<ul style="list-style-type: none"> Manage the transition period following the Belham joining TCSET and ensure organisational systems are in place and running efficiently Revise leadership and management structures to meet the changing needs of the school Develop the roles and skills of middle leaders in order to build capacity in the leadership team Foster a culture within school that places positivity and wellbeing at its heart for children, families, and staff 	<ul style="list-style-type: none"> Ensure that good practice is shared amongst practitioners Increased focus on language development across Reception and Year 1 Ensure continuity of provision in the transition between Reception and Year 1 To become an early adopter school in the revised EYFS framework