

Bubbles.

Help your child make bubbles following the recipe below. Glycerin and corn syrup are optional.

Measure 6 cups of water into one container, then pour 1 cup of dish soap into the water and slowly stir it until the soap is mixed in. Try not to let foam or **bubbles** form while you stir. **Measure 1 tablespoon of glycerin or 1/4 cup of corn syrup and add it to the container.** Stir the solution until it is mixed together.



Can they use pipe cleaners or other materials in your house to make a bubble wand?

Extension

Ask your child to describe the bubbles.
What is inside the bubbles?

Building towers.

Build 5 towers using things in your home.
Ask your child to order them from the smallest to the tallest.



Extension

Can you count how many things you used to build the towers? Can you add up the total including all of the towers?

Colours.

Ask your child what is their favourite colour and why. Listen to the colours song.

<https://www.youtube.com/watch?v=tkpfg-1FJLU>

Can you find something in your house that is -

red , yellow , blue , green , black , white

Extension

Using paints (if you have them) ask your child to find out - What happens when you mix red and yellow / blue and red / blue and yellow.

Crayon rubbings.

Ask your child to collect some flat items from around your house or garden. This activity works well with things such as coins or leaves.

Place a piece of paper over the item then use a crayon to rub over the item.



Extension

Can you describe the texture of the items you used. E.g rough, hard, smooth, bumpy.

Describing a setting.

Ask your child to talk about the following picture. Ask them to describe what they see/ who might live there / where they think the picture was taken / is it day time or night time / does it look like a hot or cold place? Ask your child to give reasons for their answers.

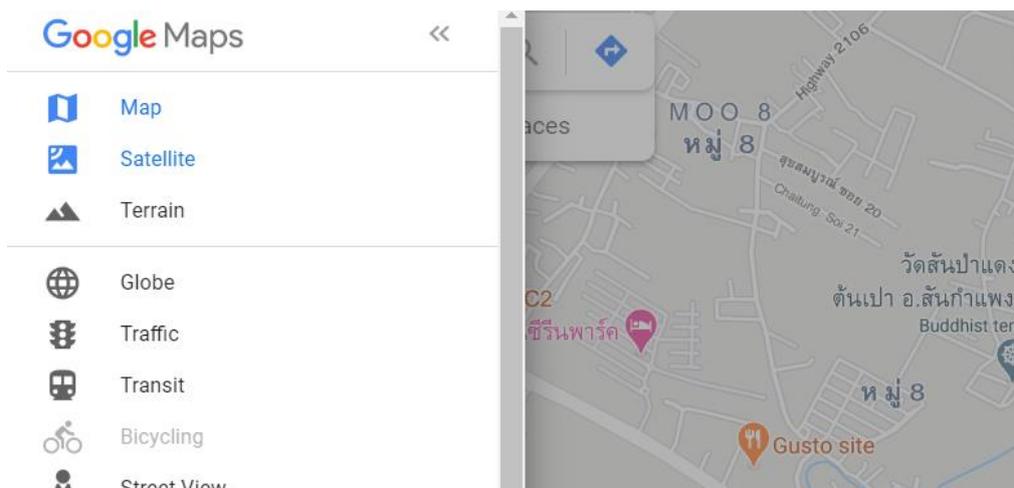


Extension

Ask your child if they would like to live there and why?

Maps.

On your device open up Google Maps or Google Earth. If you are using Google Maps please select the satellite feature. Help your child to explore the maps by clicking and dragging. Is there anything interesting you can find? What happens when you zoom in and out?



Extension

Can you find where you live?

Phonics practice.

Ask your child to sound out the following words.

h-a-t, m-u-m , d-a-d , g-o-t , h-a-d, r-a-t,
s-u-n, r-u-n, c-u-t, t-i-n, b-i-n, f-u-n.

Can you blend them?

Do they know what the words mean?

Ask them to write the words without copying them. Encourage them to sound out the words as they write them

Extension

Can you think of a sentence using one of the words? E.g My **mum had** a dog.

Draw a picture of your house.

Ask your child to draw a picture of their house. Ask them questions about their house such as 'How many rooms does it have? What is the best thing about your house? What is your favourite thing to do in your house?'



Extension

Ask your child what they can do to help look after their house. E.g keep it tidy.

Jobs.

Ask your child what they would like to do as a job when they are older. Ask them why they chose that job and what they have to do to do that job. E.g I want to be a fire fighter because I want to help people and put out fires.



Extension

Ask your child to draw a picture of them doing their chosen job.

Scavenger Hunt.

Ask your child to find the following things in your home.

- Something that is bumpy
- Something that is metal
- Something that is round
- Something that is shiny
- Something that is clear
- Something that can bounce
- Something you can twist
- Something you can roll

Extension

Can you describe the items using 2 different words?

Pencil control.

Set a piece of paper up on the floor near a window or other light source. Place an object in front of the paper so that it creates a shadow. Ask your child to draw around the shadow using a pencil.



Extension

What is a shadow? Ask your child how they think a shadow is made.