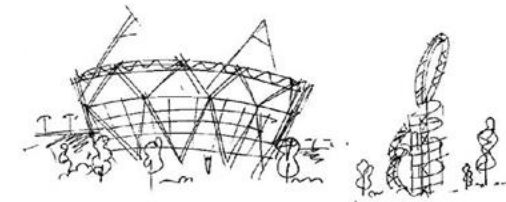
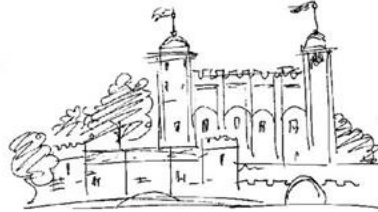




Reception Spring Term

Understanding the World

- Castles: *Design and Purpose, Knights, Kings, Queens.*
- Dinosaurs: *Big and small! Past and Present.*
- Minibeasts: *Similarities and differences.*
- Simple Programming with Beebots
- Taking photographs to record learning



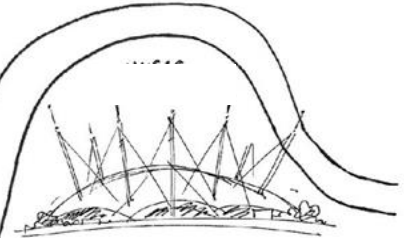
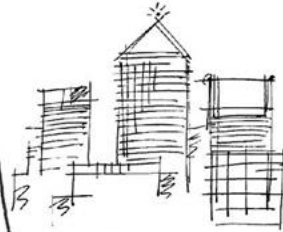
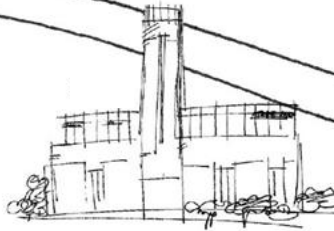
Maths

- Number bonds
- Finding totals
- One more / one less
- Addition and Subtraction
- Doubling
- Halving/Sharing
- Teen Numbers
- 2D and 3D Shape
- Pattern

Physical Development

- Scissor skills
- Ball skills
- Send and receive *using a variety of objects with different body parts.*
- Work with others to control objects in space.
- Coordinate body parts: *such as hand-eye, foot-eye over a variety of activities and in different ways.*

- Chinese New Year; *Exploring the celebration through traditional stories, clothes, food.*
- National Storytelling week: *Bringing books to life!*
- Growing: *Changes in plants, wildlife, humans.*
- Springtime and Easter: *Seasonal changes and Life cycles.*
- World Religions Day



- Exploring media and materials; *using traditional patterns, symbols and colours.*

Expressive Arts and Design

- Continued access to: Den Building and Junk Modelling; *Manipulating and changing materials*
- Collage: *assembling, joining, starting small and creating big!*
- Exploring textures: *for different purposes, comparing, considering and describing*
- Watercolour art: *mixing colours, comparing effects.*

- Read, Write Inc Phase 2 & 3- applying sounds in reading and writing
- Letter formation
- Basic sentence construction
- Writing Facts
- Storytelling and sequencing
- Asking and answering questions effectively
- Fairy tales
- World Book Day

Literacy

- Weekly garden sessions: Lettson Garden Forest School
- Chinese New Year Food Tasting
- Tower of London Trip
- Minibeast Workshop
- Jungle explorer, Wildlife Drama Workshop
- Hatching Chicks

Visits and Events

- Singing; *Songs linked to stories and characters, Spring songs, Spring concert.*
- Exploring different genres of music
- Using a range of instruments.
- Group Drama; *Exploring expressing ourselves and working together!*
- Talk for Writing; *linking actions, illustrations and imagination to stories*

Expressive Arts and Design