

# RE Curriculum Overview

## Religious Education Curriculum Map (May 2020)

- ✚ Each Year group will focus on one Big Question throughout the year and they will examine this question by studying the major religions in the world.
- ✚ Each year group is expected to teach 6 units per year.
- ✚ Each unit listed below is tied to a unit of work which is saved in the subject leader file on TEAMS
- ✚ Each year group will go on one trip to a place of worship and have one visitor to support their R.E learning (see list of places of worship document saved in TEAMS) Some of the links in the planning docs. no longer work so you will have to find your own resources for some of the units.
- ✚ R.E work will be recorded in a R.E workbook, created by the class teacher. At the front of each unit please include a cover sheet including which unit is being taught. At the end of the year please store all the unit booklets in a folder and add the 'Big Question' to the front.
- ✚ This agreed Southwark syllabus expects schools as a minimum to provide opportunities for pupils to be taught about Christianity; at least one other principal religion; a religious community with a significant local presence and where appropriate a secular world view.

# RE Curriculum Overview

## Quick Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	TBC	TBC	TBC	TBC	TBC	TBC
<b>Year 1 Unit</b> <i>What does it mean to belong?</i>	How do you live well with your family and friends?	How do Christians celebrate Christmas?	How do you belong to Sikhism?	How do you belong to Christianity?	What does it mean to be a Muslim?	What does it mean to be a Hindu?
<b>Year 2 Unit</b> <i>Can stories change people?</i>	What does it mean to say sorry?	Why did Jesus tell stories?	Why are different books special for different people?	What special stories are told at Easter?	How does special food and fasting help people in their faith?	Where does the world come from and how should we look after it?
<b>Year 3</b> <i>How are symbols and sayings important in religion?</i>	How did Jesus and Buddha make people stop and think?	What is the significance of light in religion?	How can Christian and Muslim beliefs be shown through art?	How and why do Hindus celebrate Holi?	What do Sikh symbols and sayings tell us about Sikh beliefs?	How do Jews celebrate their beliefs at home and in the synagogue?
<b>Year 4</b> <i>What is special to me and people in my community?</i>	What makes me the person I am?	Why is the Bible a special book?	How and why do Hindus worship at home and in the Mandir?	Why is Easter important to Christians?	What religions and world views are represented in our neighbourhood?	What happens when someone gets married?
<b>Year 5</b> <i>How do beliefs influence actions?</i>	What do religions and world views believe about God?	How is Christmas celebrated around the world?	What inner forces affect how we think and behave?	How do Christians try and follow Jesus' example?	Why is Muhammad important to Muslim people?	Animal Lawcase <u>OR</u> Thankfulness
<b>Year 6</b> <i>How important are the similarities and differences between and within religions?</i>	What qualities are important to religious leaders?	How do different religions and world views create celebrations?	How is art important in Christianity?	What are the sources of the story about what happened on the first Easter Sunday?	What similarities and differences do religions and world views share?	What do people believe about life after death?

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Reception	<b>Celebrations</b> <i>e.g. Harvest</i>	<b>Celebrations</b> <i>e.g. Hannukah; Christmas</i>	<b>Celebrations</b> <i>e.g. Chinese NY; Valentine's Day</i>	<b>Celebrations</b> <i>e.g. Easter; St David's Day</i>	<b>Celebrations</b> <i>e.g. Shavuot (Jewish)</i>	<b>Celebrations</b> <i>Eid</i>			
<b>Year 1: Big Question</b> <i>What does it mean to belong?</i>									
Year 1	<p><b>How do you live well with your family and friends?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What makes me special?</li> <li>2. What special places do people have in their homes?</li> <li>3. Why is Friday night special in a Jewish home?</li> <li>4. What Hindu customs help brothers and sisters show they care for each other?</li> <li>5. How does the Bible help Christian families to forgive?</li> </ol>	<p><b>How do Christians celebrate Christmas?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What is a special gift?</li> <li>2. Why do Christians give gifts at Christmas?</li> <li>3. What gift would you like to give?</li> <li>4. When is Christmas celebrated?</li> <li>5. What happens during Christmas?</li> <li>6. What can a church tell us about the Christmas story?</li> <li>7. What have I learnt about Christmas?</li> </ol>	<p><b>How do you belong to Sikhism?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. How do religious people show they belong?</li> <li>2. What is Sikhism?</li> <li>3. How do children show they belong to Sikhism?</li> <li>4. Why do Sikhs tell the story of Guru Nanak bathing in the river?</li> <li>5. What did Guru Gobind Singh ask Sikhs to look like?</li> <li>6. What is the Amrit ceremony?</li> </ol>	<p><b>How do you belong to Christianity?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. Can I talk about groups I belong to?</li> <li>2. How do Christians show they belong to a group?</li> <li>3. What does it mean to Christians to belong to a Christian family?</li> <li>4. How do some children belong to Christianity?</li> <li>5. What is special about belonging to a group?</li> </ol>	<p><b>What does it mean to be a Muslim?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What makes a community?</li> <li>2. Who was Muhammad?</li> <li>3. Which objects are special for Muslims?</li> <li>4. How do Muslims show they belong to Islam?</li> <li>5. What celebrations do Muslims take part in?</li> <li>6. What does it mean to be a Muslim?</li> </ol>	<p><b>What does it mean to be a Hindu?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. How can belonging help us through the journey of life?</li> <li>2. What is karma?</li> <li>3. Who is Brahman?</li> <li>4. Who was Krishna?</li> <li>5. How can puja help a Hindu lead a good life?</li> <li>6. What does the Aum (Om) symbol mean?</li> </ol>			
Concepts & Skills	<ul style="list-style-type: none"> <li>• Name and talk about key Muslim/Hindu/Christian/Sikh objects, artefacts, beliefs, teachings and practices</li> <li>• Understand how the everyday actions of a Muslim are influenced by their beliefs and values</li> <li>• Retell Muslim/Hindu/Christian/Sikh stories and messages and explain what is important to a Muslim person and why</li> <li>• Suggest meanings for religious actions and symbols</li> <li>• Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</li> </ul>								
Key Vocabulary See planning doc. for glossary	Rakh Shabbat Bible Kippaph	Mezuzah Qur'an Kiddush	Christmas Advent Advent candle Advent wreath	Advent Calendar	Guru Granth Sahib Guru Nanak Guru Gobind Singh Khalsa Five Ks Dastaar Bandi & Amrit Ceremony	Church Christening Dedication Vicar, priest, minister Font	Eid-al- Adha Mosque Subhad Eid-ul-Fitr Qur'an Muhammad (pbuh)	Ibrahim Ismail Allah Halal Haram Masjid	Hinduism Atman Vedas River Ganges Krishna Samsara Mandir Karma Diwali Dharma Moksha Puja Reincarnation Murti

## Year 2: Big Question

### *Can stories change people?*

<p>Year 2</p>	<p><b>What does it mean to say sorry?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What does it mean to say sorry?</li> <li>2. Why do some people not want to say sorry?</li> <li>3. What can we learn from the story?</li> <li>4. What do other people think about forgiveness and saying sorry?</li> <li>5. How can I express what values are important to me?</li> </ol>	<p><b>Why did Jesus tell Stories?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What makes a good story?</li> <li>2. What kind of stories did Jesus tell?</li> <li>3. What can we learn about the characters in a parable?</li> <li>4. What other stories did Jesus tell?</li> <li>5. What other stories did Jesus tell?</li> <li>6. Why did Jesus tell stories?</li> </ol>	<p><b>Why are different books special for different people?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. Why are some books more special than others?</li> <li>2. What holy books are special to us and why?</li> <li>3. Why is the Bible Special and for whom?</li> <li>4. What is the Torah and why is it special?</li> <li>5. Why is the Qur'an a special book?</li> <li>6. What makes me special?</li> </ol>	<p><b>What special stories are told at Easter?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What is Easter and why is it important?</li> <li>2. What does the Bible tell us about Easter?</li> <li>3. What happens on Ash Wednesday?</li> <li>4. What are the events that happen on Maundy Thursday and Good Friday?</li> <li>5. How do we feel when we hear what happened to Jesus?</li> <li>6. What can we learn about Jesus' death? What other symbols are associated with Easter?</li> </ol>	<p><b>How does special food and fasting help people in their faith?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What is fasting and why do people do it?</li> <li>2. How would I feel if I had to go without food?</li> <li>3. Why do Muslim people fast in Ramadan?</li> <li>4. What special food do Muslim people share at Eid?</li> <li>5. Why do Christian people fast in Lent?</li> <li>6. What do Christians do before Lent starts?</li> <li>7. Should we all fast?</li> </ol>	<p><b>Where does the world come from and how should we look after it?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>1. What is the meaning of Creation?</li> <li>2. What stories do Jews, Christians and Muslims tell about how the world began?</li> <li>3. What stories do Jews and Christians tell about how the world began? (Adam and Eve)</li> <li>4. How do Christians try and look after the world?</li> <li>5. What stories do Hindu's tell about how the world began?</li> <li>6. How can you represent a creation story creatively?</li> <li>7. How do you think the world began?</li> </ol>
<p><b>Concepts &amp; Skills</b></p>	<ul style="list-style-type: none"> <li>• Collect use and respond to ideas in RE</li> <li>• Consider, link and ask questions, ideas and points of view</li> <li>• Notice and find out about religions and worldviews</li> <li>• Evaluate questions and arguments personally and critically</li> <li>• Apply ideas about religions and worldviews thoughtfully</li> </ul>	<ul style="list-style-type: none"> <li>• Consider, link and discuss questions, ideas and points of view</li> <li>• Investigate and explain why religions and worldviews matter</li> <li>• Enquire into and interpret ideas, sources and arguments</li> </ul>	<ul style="list-style-type: none"> <li>• Use varied disciplines of religious study to research religious sacred texts</li> <li>• Investigate religions</li> <li>• Apply ideas about religions and worldviews thoughtfully</li> <li>• Collect, use and respond to ideas in RE</li> <li>• Evaluate questions</li> </ul>	<ul style="list-style-type: none"> <li>• Notice and find out about the Christian religion and Easter</li> <li>• Collect, use and respond to ideas in RE</li> <li>• Consider, link and discuss questions, ideas and points of view</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate fasting</li> <li>• Apply ideas about religions and worldviews thoughtfully</li> <li>• Notice and find out about religion and worldviews</li> <li>• Collect, use and respond to ideas in RE</li> <li>• Evaluate questions</li> </ul>	<ul style="list-style-type: none"> <li>• Notice and find out about religions and worldviews</li> <li>• Collect, use and respond to ideas in RE</li> <li>• Consider, link and discuss questions, ideas and points of view</li> <li>• Apply ideas about religions and</li> </ul>

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	<ul style="list-style-type: none"> <li>Investigate and explain why religions and worldviews matter</li> <li>Enquire into and interpret ideas, sources and arguments</li> </ul>						
Key Vocabulary See planning doc. for glossary	Forgiveness Values	Parable Samaritan Prodigal Sacred Disciples Moral	Values Gospel Holy Apostle	Jesus Bible New Testament Old Testament Torah Qu'ran Guru Granth Sahib Shrimad Bhagwat Tipitaka	Easter Ash Wednesday Palm Sunday Maundy Thursday Good Friday Holy Saturday Easter Day/Pascha Resurrection	Lent Ramadan Shrove Tuesday Ash Wednesday	Creation Adam Eve Garden of Eden Paradise Lord Vishnu Lord Brahma Soma Surya Agni Vaya Varuna

## Year 3: Big Question

*How are symbols and sayings important in religion?*

Year 3	<p><b>How did Jesus and Buddha make people stop and think?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>What stories, sayings and events have really made us stop and think?</li> <li>What is the challenge in the story of The Pharisee and the Tax Collector?</li> <li>Why do some of Jesus' sayings still make people stop &amp; think today?</li> <li>How does Jesus' story of The Widow's Mite make us think?</li> <li>Who is the Buddha?</li> <li>What stories did the Buddha tell?</li> </ol> <p>What stories, sayings and events can we use to make other people think</p>	<p><b>What is the significance of light in religion?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>Why is light special?</li> <li>Why do Hindus have divas for Diwali? Why do Sikhs celebrate Diwali?</li> <li>How do Christians use light at Christmas?</li> <li>What do Jews remember at Hanukkah?</li> <li>What does the light at Hanukkah symbolise?</li> <li>Why is light important at different religious festivals?</li> </ol>	<p><b>How can Christian and Muslim beliefs be shown through art?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>What do these everyday signs and symbols mean?</li> <li>What symbolism can we see in Muslim artefacts?</li> <li>How do Muslims use art and symbols in their place of worship?</li> <li>What symbols can be found in a Christian story?</li> <li>Why is the cross important to Christians?</li> <li>How can we create a piece of Christian art?</li> </ol>	<p><b>How and why do Hindus celebrate Holi?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>Who do we think 'goodies' and 'baddies' are?</li> <li>What happens at the Hindu festival of Holi?</li> <li>What other story is told at Holi?</li> <li>How does Holi show what Hindu people believe about God?</li> <li>Can we write a story which teaches the value of not giving up and bring it to life?</li> </ol>	<p><b>What do Sikh symbols and sayings tell us about Sikh beliefs?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>What symbols are important in our lives?</li> <li>Why do Sikh people wear symbols?</li> <li>What is the most important symbol for Sikh people?</li> <li>What Sikh sayings are important about what God is like? What are my most important sayings in life</li> </ol>	<p><b>How do Jews celebrate their beliefs at home and in the synagogue?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>How and Why do Jews celebrate Passover?</li> <li>How and why do Jews celebrate Rosh Hashanah?</li> <li>What do many Jews do each day to express their beliefs? What special objects would you see at a Jewish home?</li> <li>Why do Jews celebrate Shabbat and how?</li> <li>What does the Torah mean for Jewish people?</li> <li>How do Jews express beliefs in a Synagogue?</li> </ol>
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# RE Curriculum Overview

<b>Concepts &amp; Skills</b>	<ul style="list-style-type: none"> <li>Outline religious ideas and practices</li> <li>Connecting ideas</li> <li>Express thoughtful ideas</li> </ul>	<ul style="list-style-type: none"> <li>Notice and find out about religions and worldviews</li> <li>Collect, use and respond to ideas in RE</li> <li>Apply ideas about religions and worldviews thoughtfully</li> <li>Investigate and explain why religions and worldviews matter</li> </ul>	<ul style="list-style-type: none"> <li>Collect use and respond to ideas in RE</li> <li>Consider, link and ask questions, ideas and points of view</li> <li>Thoughtfully consider different ideas and practices within and between religions</li> </ul>	<ul style="list-style-type: none"> <li>Connect ideas</li> <li>Express ideas thoughtfully</li> <li>Discuss questions, ideas and points of view</li> </ul>		<ul style="list-style-type: none"> <li>Notice and find out about religions and worldviews</li> <li>Collect, use and respond to ideas in RE</li> <li>Consider, link and discuss questions, ideas and points of view</li> <li>Evaluate questions and arguments personally and critically</li> </ul>	
<b>Key Vocabulary</b> See planning doc. for glossary	Parable Buddha	Advent Christianity Diwali Dreidel Judaism Hannukkah/Hanukah/ Chanukah Hanuman	Hinduism Latkes Menorah Sikhism Shamash	Tasbih Topi Psalm Communion Mass	Holi Krishna Idea of God	Khanda Nishan Sahib Kesh Kangha Kara Kachera Kirpan Guru Granth Sahib	Hukamnama Gurdwara Ark Mitzvah Bimah Ner Tamid Havdalah G-d Hechsher Seder Plate Kiddush Cup Shabbat Kol Nidre Shema Rosh Hashanah Shofar Kosher Sukkah Sukkot

## Year 4: Big Question

*What is special to me and people in my community?*

<b>Year 4</b>	<b>What makes me the person I am?</b>  <u>Lesson Questions</u>  1. Who influences our life? 2. Who or what influenced the life of St. Francis? 3. Who or what influenced the life of Pandurang Shastri Athavale? 4. What objects are special to people in my community? 5. What things do I care about in my community? 6. What can I do to help improve my community?	<b>Why is the Bible a special book?</b>  <u>Lesson Questions</u>  1. What do we know about the Bible and what makes it special? 2. What is in the Bible? 3. What can we learn from the story of Joseph? 4. How do Christians use the Bible in church, in the home and elsewhere? 5. What inspires and guides me in my life?	<b>How and why do Hindus worship at home and in the Mandir?</b>  <u>Lesson Questions</u>  1. What different ideas does our class have about God? 2. How do Hindus express their beliefs about God? 3. What is a shrine and why is it important in a Hindu home? 4. How do Hindus worship in the home? 5. What happens in a Mandir (temple)?	<b>Why is Easter important to Christians?</b>  <u>Lesson Questions</u>  1. What is Easter and why is it celebrated? 2. What are the symbols associated with Easter and how do they suggest new life? 3. What is Palm Sunday? 4. What are the events of the Last Supper and how are the symbolisms used today?	<b>What religions and world views are represented in our neighbourhood?</b>  <u>Lesson Questions</u>  1. What are the functions of religions buildings and places? 2. What evidence can I find of religions in the neighbourhood? 3. What evidence can I find of religions in the neighbourhood helping others?	<b>What happens when someone gets married?</b>  <u>Lesson Questions</u>  1. What is a wedding celebration? Why do people choose to get married? 2. What are marriage vows? What do they mean? 3. What important actions take place in a Hindu wedding ceremony?
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			6. How is prayer central for a Hindu person?	5. What were the events in the Garden of Gethsemane? 6. How do Christians remember and celebrate Easter today? Why is Easter so important to Christians?	4. How are religions similar and different in my neighbourhood?	4. What is the symbolism behind the seven steps? 5. What do Muslims believe about marriage? 6. What happens in a Muslim wedding? 7. What kind of wedding would I like?
<b>Concepts &amp; Skills</b>	<ul style="list-style-type: none"> <li>Suggesting meaning to stories</li> <li>Connect ideas between religions</li> <li>Apply religious ideas thoughtfully</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate questions and arguments personally and critically</li> <li>Apply ideas about religions thoughtfully</li> <li>Consider, link and discuss questions, ideas and points of view</li> <li>Notice and find out about religions</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate questions and arguments personally and critically</li> <li>Apply ideas about religions thoughtfully</li> <li>Consider, link and discuss questions, ideas and points of view</li> <li>Notice and find out about religions</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate questions and arguments personally and critically</li> <li>Apply ideas about religions thoughtfully</li> <li>Consider, link and discuss questions, ideas and points of view</li> <li>Notice and find out about religions</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions and be able to discuss beliefs and ideas</li> <li>Connecting ideas between religions seeing similarities and differences</li> <li>Linking different points of view about religions and the role they take within the community</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate questions and arguments personally and critically</li> <li>Enquire into and interpret ideas, sources and arguments</li> <li>Apply ideas about religions and worldviews thoughtfully</li> <li>Consider, link and discuss questions, ideas and points of view</li> <li>Notice and find out about religions and world views</li> </ul>
<b>Key Vocabulary</b> See planning doc. for glossary	Canticle Pandurang Shastri Athavale Bhagavad Gita Vedas Saint Sainthood Saint Francis	Bible The Old Testament	Aarti Aum Ganesha (Ganesh) Mandir Murti Prasad Puja Puja Tray	Pslam Sunday The Last Supper Procession Eucharist Holy Week Easter	Mosque Church Gurdwara Hindu Temple Synagogue Budhist Vihara or mediation centre	Nikkah Wallima Mahr Saptapadi Griha Pravesh Mangalfera Shilarohana Aashirvaad Kanyadaan

**Year 5: Big Question**  
*How do beliefs influence actions?*

<b>Year 5</b>	<b>What do religions and world views believe about God?</b> <u>Lesson Questions</u>  1. Where is God? What do I think about God? What do atheists believe about God? 2. What do Muslims believe about God?	<b>How is Christmas celebrated around the world?</b>  <u>Lesson Questions</u>  1. What differences are there in accounts given by Luke and Matthew?	<b>What inner forces affect how we think and behave?</b>  <u>Lesson Questions</u>  1. When am I tempted? 2. Why did Adam and Eve disobey God?	<b>How do Christians try and follow Jesus' example?</b>  <u>Lesson Questions</u>  1. Who sets us an example and how do we set an example for others to follow?	<b>Why is Muhammad important to Muslim people?</b>  <u>Lesson Questions</u>  1. Who is Muhammad? 2. What events changed Muhammad's life?	<b>Animal Lawcase OR</b>  <b>Thankfulness</b>
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	<ol style="list-style-type: none"> <li>What do Hindus believe about God?</li> <li>What do Sikhs believe about God?</li> <li>What do Christians believe about God?</li> <li>How might people represent God?</li> </ol>	<ol style="list-style-type: none"> <li>Which stories have developed from the 'real' Christmas story?</li> <li>What happens during Advent?</li> <li>How do Christmas traditions vary around the world?</li> <li>What is Epiphany? How is Epiphany celebrated around the world?</li> <li>What story or play can we create based on traditional Christmas themes?</li> </ol>	<ol style="list-style-type: none"> <li>Why did Jonah behave in the way he did?</li> <li>What beliefs would I refuse to deny?</li> <li>Why do I find it difficult to accept what I know to be true?</li> <li>What positive forces do I have in my life?</li> </ol>	<ol style="list-style-type: none"> <li>What might a Christian learn from the stories about Jesus (selling possessions / overturning tables)?</li> <li>What did Jesus teach about giving?</li> <li>How did Jesus set an example for others to follow?</li> <li>How can we summarise Jesus' example of the right way to live?</li> <li>How does the work of some organisations exemplify Jesus' example?</li> </ol>	<ol style="list-style-type: none"> <li>Why is the Qur'an important to Muslims?</li> <li>How do Muslims treat the Qur'an and why do they treat it in these ways?</li> <li>How have Muhammad's words and actions affected the way Muslims lead their lives? Part 1</li> <li>How have Muhammad's words and actions affected the way Muslims lead their lives? Part 2</li> <li>Who has been the biggest influence in my life?</li> </ol>	
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<p><b>Concepts &amp; Skills</b></p>	<p style="text-align: center;"><u>Concepts and Skills</u></p> <ul style="list-style-type: none"> <li>Consider, link and discuss ideas and themes</li> <li>Apply ideas from religious and world views thoughtfully</li> <li>Investigate and explain why religious and world views matter</li> <li>Enquire into and interpret ideas, sources and arguments</li> </ul>
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<p>Key Vocabulary See planning doc. for glossary</p>	<p>Allah Ka'aba Brahman Deities Mool Mantra Trinity</p>	<p>The Old and New Testament Gospels Ephiphany Baboushka Advent Christingle Priests</p>	<p>Nineveh</p>	<p>Jesus Christ/Jesus of Nazareth New Testament Zakat</p>	<p>Shahadah Bismillah al- Rhasman al Raheem' The Hadith The Quran</p>	
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## Year 6: Big Question

*How important are the similarities and differences between and within religions?*

<p><b>Year 6</b></p>	<p><b>What qualities are important to religious leaders?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>Why do we need leaders?</li> <li>What qualities do leaders possess?</li> </ol>	<p><b>How do different religions and world views create celebrations?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>Why do we have celebrations?</li> <li>What is special about celebrations in Islam?</li> </ol>	<p><b>How is art important in Christianity?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>How do people express their faith through art?</li> <li>How can colour express religious ideas or feelings?</li> </ol>	<p><b>What are the sources of the story about what happened on the first Easter Sunday?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>What do people know about the Easter story and where do their ideas come from? Part 1</li> </ol>	<p><b>What similarities and differences do religions and world views share?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>What values and practices do religions and world views share?</li> </ol>	<p><b>What do people believe about life after death?</b></p> <p><u>Lesson Questions</u></p> <ol style="list-style-type: none"> <li>What is life like?</li> <li>Living and dying: what do religions say?</li> </ol>
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# RE Curriculum Overview



	<ol style="list-style-type: none"> <li>3. Who is an important religious leader in Southwark?</li> <li>4. Who are important world religious leaders?</li> <li>5. Can I compare different religious leaders?</li> <li>6. What is the difference between a religious leader and a secular leader?</li> </ol>	<ol style="list-style-type: none"> <li>3. What is special about celebrations in Christianity?</li> <li>4. Can I compare and contrast a Muslim celebration with a Christian celebration?</li> <li>5. Is it okay to take part in the celebrations of other religions?</li> <li>6. How can we make a celebration inclusive to everyone?</li> </ol>	<ol style="list-style-type: none"> <li>3. How is sculpture used in religion?</li> <li>4. How might music be used as worship?</li> <li>5. How might drama express faith?</li> <li>6. What is similar and different about Christian arts to other religions?</li> </ol>	<ol style="list-style-type: none"> <li>2. What do people know about the Easter story and where do their ideas come from? Part 2</li> <li>3. How do artists show the themes of Jesus' death and resurrection from the gospels?</li> <li>4. What other stories explore Easter themes?</li> <li>5. What symbol can we create together which use the themes and symbols of Easter?</li> <li>6. Is Easter the end of the story?</li> <li>7. What difference does the Easter story make?</li> </ol>	<ol style="list-style-type: none"> <li>2. Why is meeting together important for religious people?</li> <li>3. How are the Church and Mosque important to Christians and Muslims?</li> <li>4. What differences do places of worship make to an area?</li> <li>5. What beliefs do religions and world views share?</li> <li>6. What do I want to say to the world about community?</li> </ol>	<ol style="list-style-type: none"> <li>3. What do Hindu's believe about life after death?</li> <li>4. What do Christians believe about life after death?</li> <li>5. What do Muslims believe about life after death?</li> <li>6. Is death the end?</li> <li>7. P4C session on life and death</li> </ol>
<p>Concepts &amp; Skills</p>	<ul style="list-style-type: none"> <li>• Collect and use information</li> <li>• Consider, link and discuss ideas</li> <li>• Apply ideas thoughtfully</li> <li>• Investigate and explain ideas around religions and worldviews</li> <li>• Interpret ideas and arguments</li> <li>• <b>In learning about and understanding religion and world views:</b> Pupils can describe and make connections between different features of religions and worldviews they study. They can discover more about rituals and practices that mark important actions in lives and reflect on their own ideas about these</li> </ul>					
<p>Key Vocabulary See planning doc. for glossary</p>		<p>Eid-ul-Fitr Eid-ul-Adha Christmas Easter Resurrection Hajj Sacrifice Fast Commemoration Ramadan Lent</p>	<p>Passion Plays Shrove Tuesday Mari Gras Orthodox Church Ramayana</p>	<p>Crucifixion Resurrection</p>	<p>Font Altar Pulpit Lectern Hassocks Chalice Patten Baptistery Prayer beads Mihrab Mimbar Qibla wall Madrassah Minaret</p>	<p>Pure Dharma Karma Ganga Atman Resurrection Reincarnation Rebirth Paradise Heaven Moska</p>