

Progression Map – R.E

<i>Strands</i>	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Thinking about religion and belief	<ul style="list-style-type: none"> - recall features of religious, spiritual and moral stories and other forms of religious expression - recognise and name features of religions and beliefs 	<ul style="list-style-type: none"> - retell religious, spiritual and moral stories - identify how religion and belief is expressed in different ways - identify similarities and differences in features of religions and beliefs 	<ul style="list-style-type: none"> - make links between beliefs, stories and practices - identify the impacts of beliefs and practices on people's lives - identify similarities and differences between religions and beliefs 	<ul style="list-style-type: none"> - comment on connections between questions, beliefs, values and practices - describe the impact of beliefs and practices on individuals, groups and communities - describe similarities and differences within and between religions and beliefs 	<ul style="list-style-type: none"> • explain connections between questions, beliefs, values and practices in different belief systems • recognise and explain the impact of beliefs and ultimate questions on individuals and communities • explain how and why differences in belief are expressed. 	<ul style="list-style-type: none"> - use religious and philosophical terminology and concepts to explain religions, beliefs and value systems - explain some of the challenges offered by the variety of religions and beliefs in the contemporary world - explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures
Enquiring, investigating and interpretation	<ul style="list-style-type: none"> - identify what they find interesting and puzzling in life - recognise symbols and 	<ul style="list-style-type: none"> - recognise that some questions about life are difficult to answer - ask questions about their own and 	<ul style="list-style-type: none"> - investigate and connect features of religions and beliefs 	<ul style="list-style-type: none"> - gather, select, and organise ideas about religion and belief 	<ul style="list-style-type: none"> - Suggest lines of enquiry to address questions raised by the study of 	<ul style="list-style-type: none"> - identify the influences on, and distinguish between, different viewpoints within religions and beliefs

Progression Map – R.E

	<p>other forms of religious expression</p>	<p>others' feelings and experiences</p> <ul style="list-style-type: none"> - identify possible meanings for symbols and other forms of religious expression 	<ul style="list-style-type: none"> - ask significant questions about religions and beliefs - describe and suggest meanings for symbols and other forms of religious expression 	<ul style="list-style-type: none"> - suggest answers to some questions raised by the study of religions and beliefs - suggest meanings for a range of forms of religious expression, using appropriate vocabulary 	<p>religions and beliefs</p> <ul style="list-style-type: none"> - suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence - Recognise and explain diversity within religious expression, using appropriate concepts. 	<ul style="list-style-type: none"> - interpret religions and beliefs from different perspectives - interpret the significance and impact of different forms of religious and spiritual expression
<p>Beliefs and teachings</p>	<ul style="list-style-type: none"> - Recount outlines of some religious stories 	<ul style="list-style-type: none"> - retell religious stories and identify some religious beliefs and teachings 	<ul style="list-style-type: none"> - describe some religious beliefs and teachings of religions studied, and their importance 	<ul style="list-style-type: none"> - describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons 	<ul style="list-style-type: none"> - explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities 	<ul style="list-style-type: none"> - Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.

Progression Map – R.E

				between religions		
Practices and lifestyle	- Recognise features of religious life and practice	- Identify some religious practices, and know that some are characteristic of more than one religion	- Describe how some features of religions studied are used or exemplified in festivals and practices	- show understanding of the ways of belonging to religions and what these involve	- explain how selected features of religious life and practice make a difference to the lives of individuals and communities	- explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities.
- Expression and language	- recognise some religious symbols and word	- Suggest meanings in religious symbols, language and stories	- make links between religious symbols, language and stories and the beliefs or ideas that underlie them	-show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language	-explain how some forms of religious expression are used differently by individuals and communities	- compare the different ways in which people of faith communities express their faith.
Communicate	- identify aspects of own experience and feelings, in religious material studied	- respond sensitively to the experiences and feelings of others, including those with a faith	- compare aspects of their own experiences and those of others, identifying what influences their lives	- ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others'	- make informed responses to questions of identity and experience in the light of their learning	- discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Identity and experience						
- Values and commitments	-identify what is of value and concern to themselves, in	- respond sensitively to the values and concerns of others, including those with a faith, in				

Progression Map – R.E

	religious material studied	relation to matters of right and wrong	<ul style="list-style-type: none"> - make links between values and commitments, including religious ones, and their own attitudes or behaviour 	<p>experiences, including believers</p> <ul style="list-style-type: none"> - ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues 	<ul style="list-style-type: none"> - make informed responses to people's values and commitments (including religious ones) in the light of their learning 	<ul style="list-style-type: none"> - make informed responses to people's values and commitments (including religious ones) in the light of their learning They will use different techniques to reflect deeply
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The Belham Primary School 2018-19