

The Belham Primary School
Prevent Action Plan 2016-2017

The Belham Primary School ; recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

References: Keeping Children safe in Education: Information for all school and college staff DfE, September 2016

The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015

Southwark Prevent Partnership Delivery Plan 2016-2017

Duty	What This Means	Action Red indicates action taken and where evidenced Blue indicates actions to be done and when	By Whom
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff have read <i>Keeping Children Safe in Education</i> , September 2016 Cf training September 2016 The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE, June 2015) Cf document The Belham-Prevent - circulated to all staff in March 2017	All staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation Contained in School Safeguarding Policy - all staff have read. Cf document The Belham- Prevent - circulated to all staff in March 2017 September 2017 Safeguarding Training	All staff
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. Contained in School Safeguarding Policy - all staff have read. All staff understand how to record and report concerns regarding risk of radicalisation Cf document The Belham-Prevent - circulated to all staff in March 2017	Prevent Lead

	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation Cf document The Belham-Prevent - circulated to all staff in March 2017	All staff All staff
	The school has identified a Prevent lead	All staff know who the Prevent Leads is and that this person acts as a source of advice and support. Cf document The Belham-Prevent - circulated to all staff in March 2017	All staff
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. A template to be created for this and to be completed by the members of staff organising outside speakers. By end Spring 2017.	Prevent Lead All staff
Working in Partnership			
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	All staff record and report concerns on the usual 'logging concerns' form Records of referrals are kept in the child's CP file Referrals are followed up appropriately. Cf document The Belham - Prevent - circulated to all staff in March 2017 Cf usual safeguarding procedures with the addition of referrals if necessary to other relevant authorities as per The Belham -Prevent	All staff Prevent lead
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being	Designated safeguarding Leads to undertake specific Prevent Awareness Training to disseminate to staff Contact Local Authority to find out if specific training exists and book on - by end Spring 2017 Check if this will be a component of the Safeguarding leads refresher training in May 2017 – by end of Spring 2017	Designated Safeguarding Leads/Prevent Leads

	drawn into terrorism.	All staff to be familiar with signs and indicators of radicalism Cf document The Belham -Prevent - circulated to all staff in March 2017	
IT Policies			
Ensure that children are safe from terrorist and extremist material When accessing the internet in school	The school has policies in place which make reference to the “Prevent” duty.	E safety policy To be updated by end of Summer 2017 Staff code of conduct Anti-bullying policy Check policies and update as necessary - end of Summer 17	Prevent Lead E safety lead
	Children are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty E safety lead to audit curriculum and ensure this is explicitly the case	E safety lead Prevent lead
Building children’s resilience to radicalisation			
Ensure that pupils have a ‘safe Environment’ in which to discuss ‘controversial issues’	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	Through PSHE, and other curriculum activities, pupils are able to explore political, religious and social issues Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance : https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published Cf school safeguarding training September 2015 September 2017 training to be focussed on Prevent and British Values	

The Belham “Prevent” (for circulation to all staff)

Your Prevent Leads are –

Sonia Case, Alison Sprakes, Sharon Baxendale

The Duties of the Prevent Lead are –

To assess the risk of pupils being drawn into terrorism including support for the extremist ideas that are part of terrorist ideology,

To assess risk based on an understanding, shared with partners, of the potential risk in the local area,

To demonstrate that they are protecting children and young people from being drawn into terrorism.

Signs and Indications of radicalisation –

Examples of the ways in which people can be vulnerable to radicalisation and the indicators that might suggest that an individual might be vulnerable:

- Example indicators that an individual is engaged with an extremist group, cause or ideology include: spending increasing time in the company of other suspected extremists; changing their style of dress or personal appearance to accord with the group; their day-to-day behaviour becoming increasingly centred around an extremist ideology, group or cause; loss of interest in other friends and activities not associated with the extremist ideology, group or cause; possession of material or symbols associated with an extremist cause (e.g. the swastika for far right groups); attempts to recruit others to the group/cause/ideology; or communications with others that suggest identification with a group/cause/ideology.
- Example indicators that an individual has an intention to use violence or other illegal means include: clearly identifying another group as threatening what they stand for and blaming that group for all social or political ills; using insulting or derogatory names or labels for another group; speaking about the imminence of harm from the other group and the importance of action now; expressing attitudes that justify offending on behalf of the group, cause or ideology; condoning or supporting violence or harm towards others; or plotting or conspiring with others.
- Example indicators that an individual is capable of contributing directly or indirectly to an act of terrorism include: having a history of violence; being criminally versatile and using criminal networks to support extremist goals; having occupational skills that can enable acts of terrorism (such as civil engineering, pharmacology or construction); or having technical expertise that can be deployed (e.g. IT skills, knowledge of chemicals, military training or survival skills).

The examples above are not exhaustive and vulnerability may manifest itself in other ways. There is no single route to terrorism nor is there a simple profile of those who become involved. For this reason, any attempt to derive a 'profile' can be misleading. It must not be assumed that these characteristics and experiences will necessarily lead to individuals becoming terrorists, or that these indicators are the only source of information required to make an appropriate assessment about vulnerability.

What to do if you have a concern –

If a member of staff in a school has a concern about a particular pupil they should **follow the school's normal safeguarding procedures**, including discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care. In Prevent priority areas, the local authority will have a Prevent lead who can also provide support. You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

What are British Values?

According to Ofsted, 'fundamental British values' are:

democracy.

the rule of law.

individual liberty.

mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.