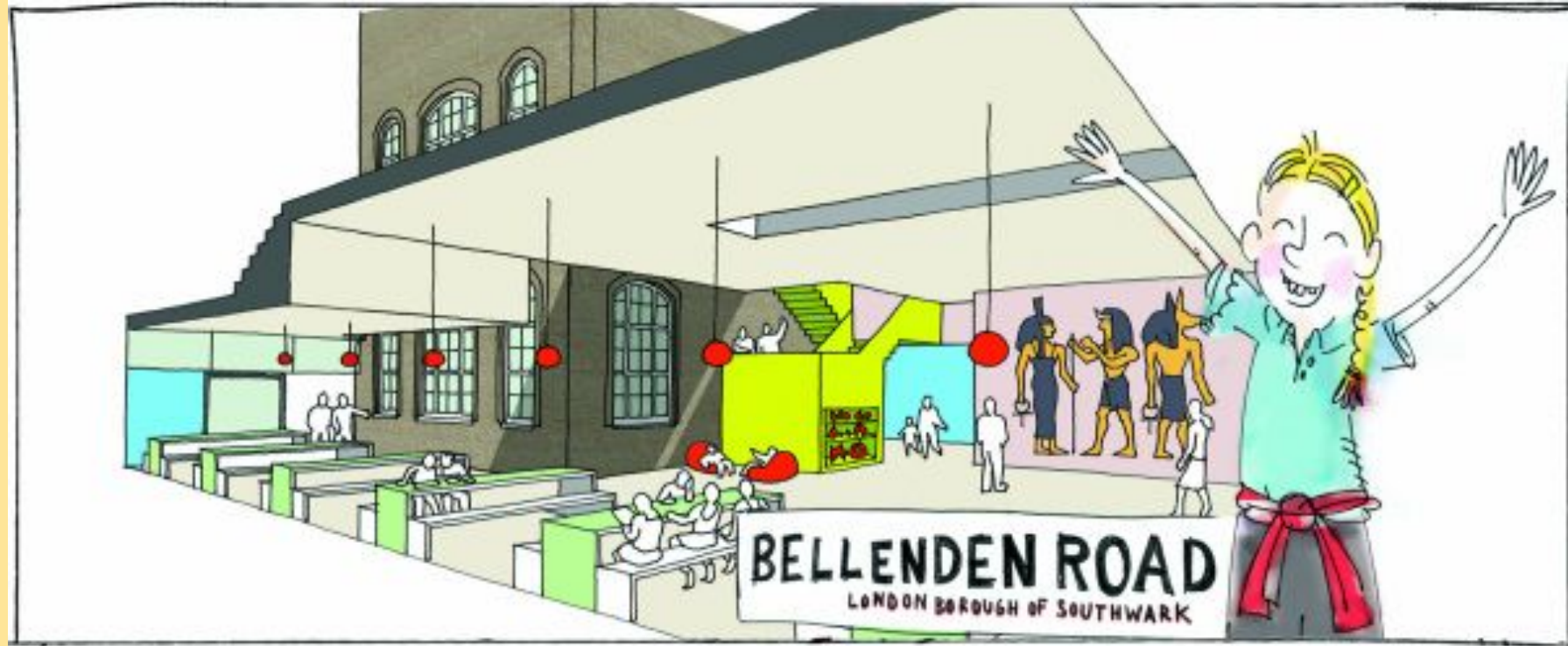


# Year 6 at The Belham



Tuesday 13th September 2022

# Welcome!

## Meet the Y6 team:

**Miss Gorely**  
Corduroy Class Teacher

**Miss Tee**  
Tweed Class Teacher

**Miss Kubiak**  
Y6 Support Staff



# Uniform Expectations

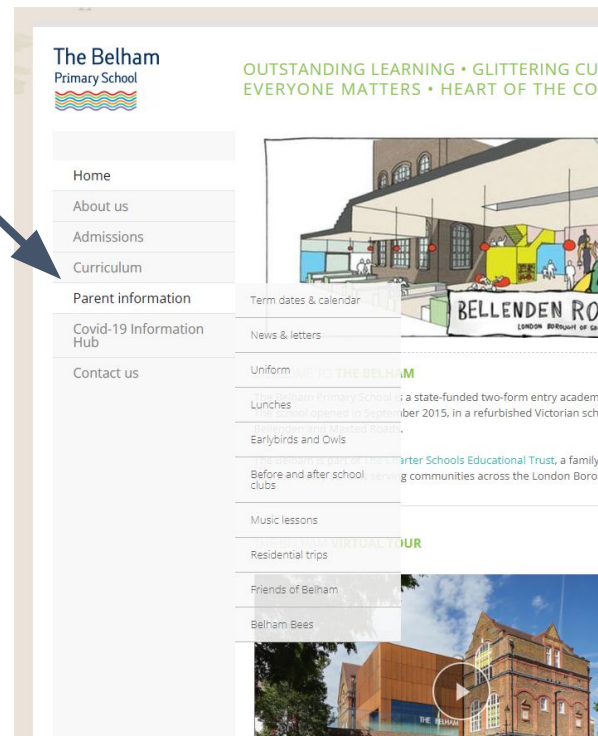
Lots of useful information can be accessed from our website. Look for the 'parent information' tab on the homepage.

## Some uniform reminders:

- Plain navy jumpers/hoodies/cardigans
  - Pale yellow top
  - Navy trousers/skirt/shorts
- No smart watches or jewellery please. Only plain stud earrings are allowed.
- Pupils should wear simple plain hair bands and long hair that touches the shoulders should be tied back.
- Sensible black or navy school shoes which cover the whole foot. No trainers please - if there's a short term challenge with this, please let the school know!

Teachers will communicate via ClassDojo if a pupil is not wearing the correct uniform.

<http://www.thebelhamprimaryschool.org.uk/>



# Belhamite Behaviour - based on our values



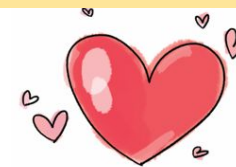
**BRAVE**

Trying something new  
Toast or Roast  
Work in new groups  
Speaking in assembly  
Putting their hand up  
Getting it wrong and not falling apart



**EQUAL**

Including others in games  
Treating all children in the same way  
Understanding that some children need more help than others  
Treating all adults - regardless of job - respectfully  
Taking turns



**LOVING**

Empathy to others  
Congratulating others on success/contributions  
Complimenting others  
Caring for others when in need



**HELPFUL**

Offering help  
Tidying up  
Supportive to peers  
Observing needs of others  
Using initiative



**AMBITIOUS**

Questioning  
Further reading  
Taking on challenges  
Persevering



**MODEST**

Using strengths to support others  
Not bragging  
Challenge without a fanfare



**INSPIRATIONAL**

Sharing experiences from outside school  
How they manage their own needs  
Showing their thinking  
Happy to share ideas



**TRUSTWORTHY**

Demonstrate school values  
Doing jobs responsibly  
Behaviour around school and during lessons  
Honesty



**ENTHUSIASTIC**

Never give up attitude  
Happy face  
Doing more research at home  
Supporting others  
Sharing their thoughts



# Belhamite Behaviour

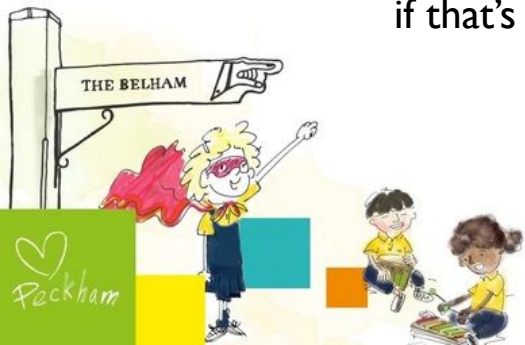
## Visible Consistencies

This is how we do it **here**. Whatever happens at home, in school we have an agreed set of behaviours that teachers will be modelling and we will expect from the children.

As a whole school, we are focusing mainly on: greetings - Good Morning, Good Afternoon, How are you?; walking (not running) around school; picking things up - whether or not they are your own belongings (not just ignoring the jumper you've stepped over in the playground).

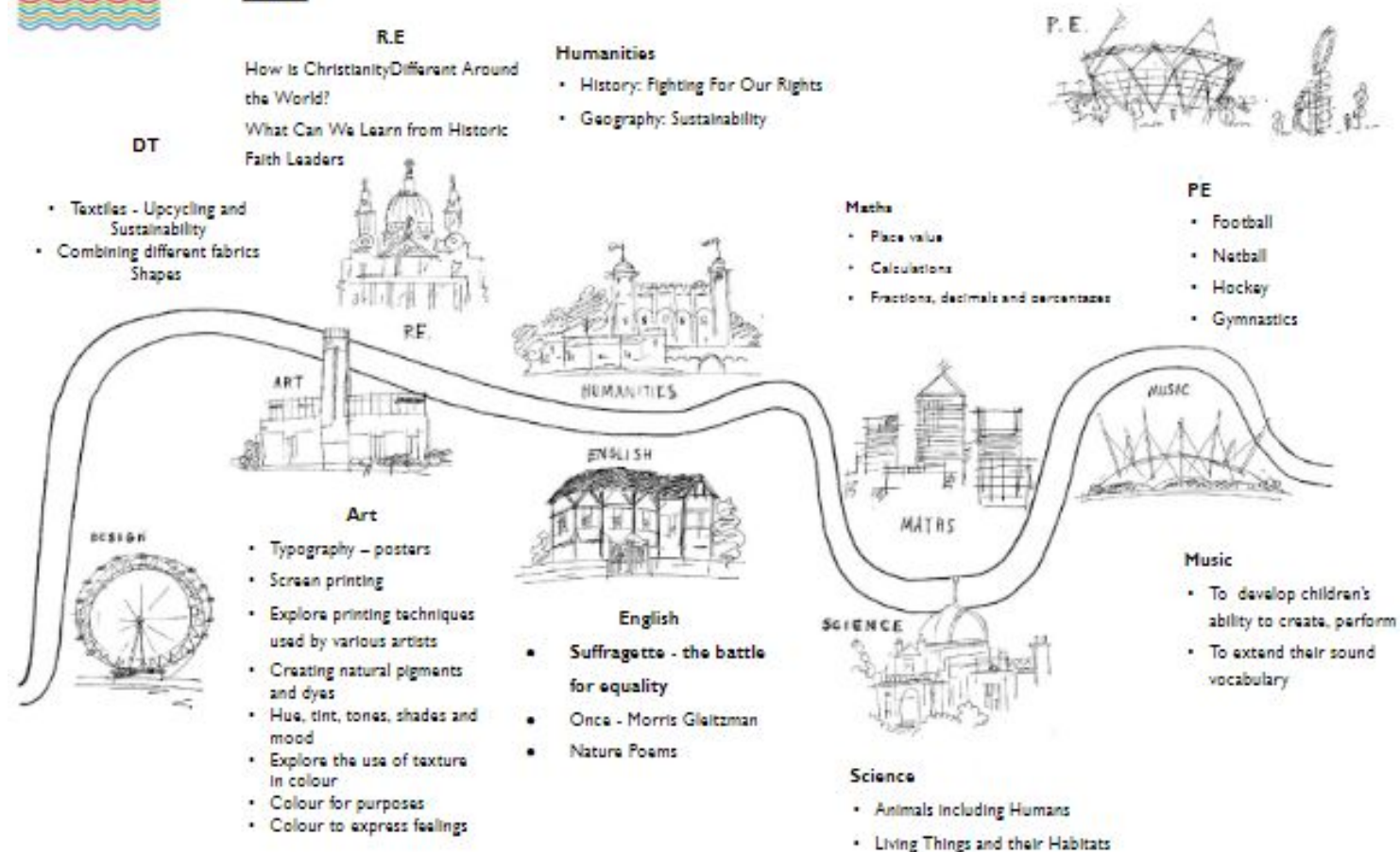
Behaviour for Learning - in classes. This will be more specific and derives from the Belhamite Values.

Consequences hold – good behaviours don't cancel out the bad ones. Children will be asked to write a brief reflection if they have ignored the warnings to think about their behaviour choices. We will let you know if that's happened.



# What we will be covering this term

## Year 6 Autumn Term 2022



# English Texts

YEAR SIX	Core texts*	Class Readers (Plagues of Reading texts)	Reading Passport texts	Quality Non-fiction Texts
	<p><u>Autumn:</u>  <b>Once</b> by Morris G  <b>A Year of Nature Poems</b> by Joseph Coelho  <b>Suffragette the battle for equality</b> by David Roberts</p> <p><u>Spring:</u>  <b>1001 Arabian Nights</b> by Geraldine McCaughrean  <b>Breadwinner</b> by Deborah Ellis</p> <p><u>Summer:</u>  <b>The Arrival</b> by Shaun Tann  <b>Children of the Benin Kingdom</b> by Dinah Orji</p>	<p>Cosmic  Wonder  The Giver</p>	<p><u>Autumn:</u>  <b>Pig Heart Boy</b> by Malorie Blackman  <b>Skellig</b> by David Almond</p> <p><u>Spring:</u>  <b>A Long walk to water</b> by Linda Sue Park  <b>Boy in the tower</b> by Polly Yo-Hen</p> <p><u>Summer:</u>  <b>Wonder</b> by R.J Palacio  <b>Here in the Real World</b> by Sara Pennypacker  <b>Happy Here</b> by collection of authors</p>	<p>The science and inventions of the Islamic golden age by Prof Beaver</p> <p>Early Islamic Civilisations by Izzy Howard</p> <p>Walter Tull Scrapbook by Michael Morgan</p> <p>Ellis island by Elizabeth Carney</p>



# Some of what is to come

Christianity

Buddhism

Baghdad

Early Islamic  
Civilisation

Map work

British Trade and  
Economics

Cobnor Y6  
residential

Y6 Production

Trips

Electricity

Light

Mechanisms

Textiles

Illustration

Islamic art

Arithmetic

Algebra

Shapes

Fractions





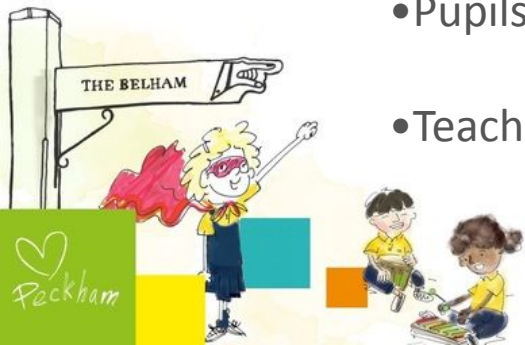
# Maths No Problem

## What is so great about this approach?

Problem solving is at the heart of mathematics. The focus is not on rote procedures, rote memorisation or tedious calculations but on relational understanding.

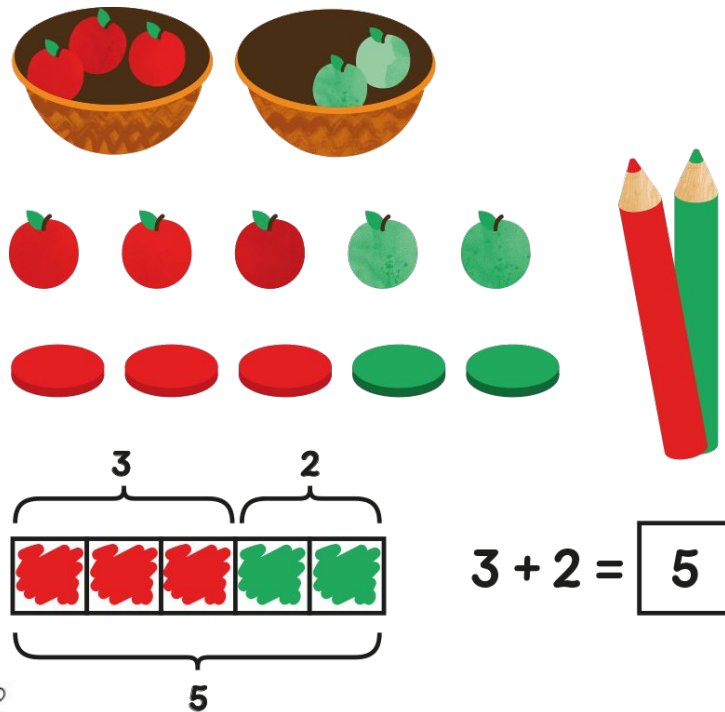
Pupils are encouraged to solve problems working with their core competencies, such as visualisation, generalisation and decision making. In summary:

- It is a highly effective approach to teaching maths based on research and evidence.
- It builds students' mathematical fluency without the need for rote learning.
- It introduces new concepts using Concrete Pictorial Abstract (CPA) approach.
- Pupils learn to think mathematically as opposed to reciting formulas they don't understand.
- Teaches mental strategies to solve problems such as drawing a bar model.

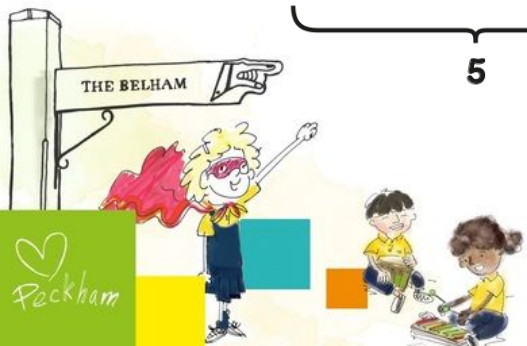


# Maths No Problem

## How can I help my child?



- It is likely that this is very different to how you were taught maths as a child.
- You can ask your child to talk through how they got to an answer. The method and understanding of concepts is more important than the answer!
- Rote learning can be helpful when learning number bonds to 10 (e.g  $6 + 4 = 10$ ) or times tables.
- For our older children Times Tables Rockstars is a great way to practice rote multiplication.



# How can I support my child this year?

- It is vital that your child reads each evening and their reading record is signed.
- Check Class Dojo for the weekly learning message.
- Talk to them about what they have been learning each day.
- Screen Time could include Bedrock Vocabulary and Times Tables Rockstars.



# Important Notices

- PE kits need to come into school on Mondays.  
Tweed - Tuesday and Thursday  
Corduroy - Wednesday and Thursday
- Water bottles for the week
- Reading passports
- Log into Bedrock at home

