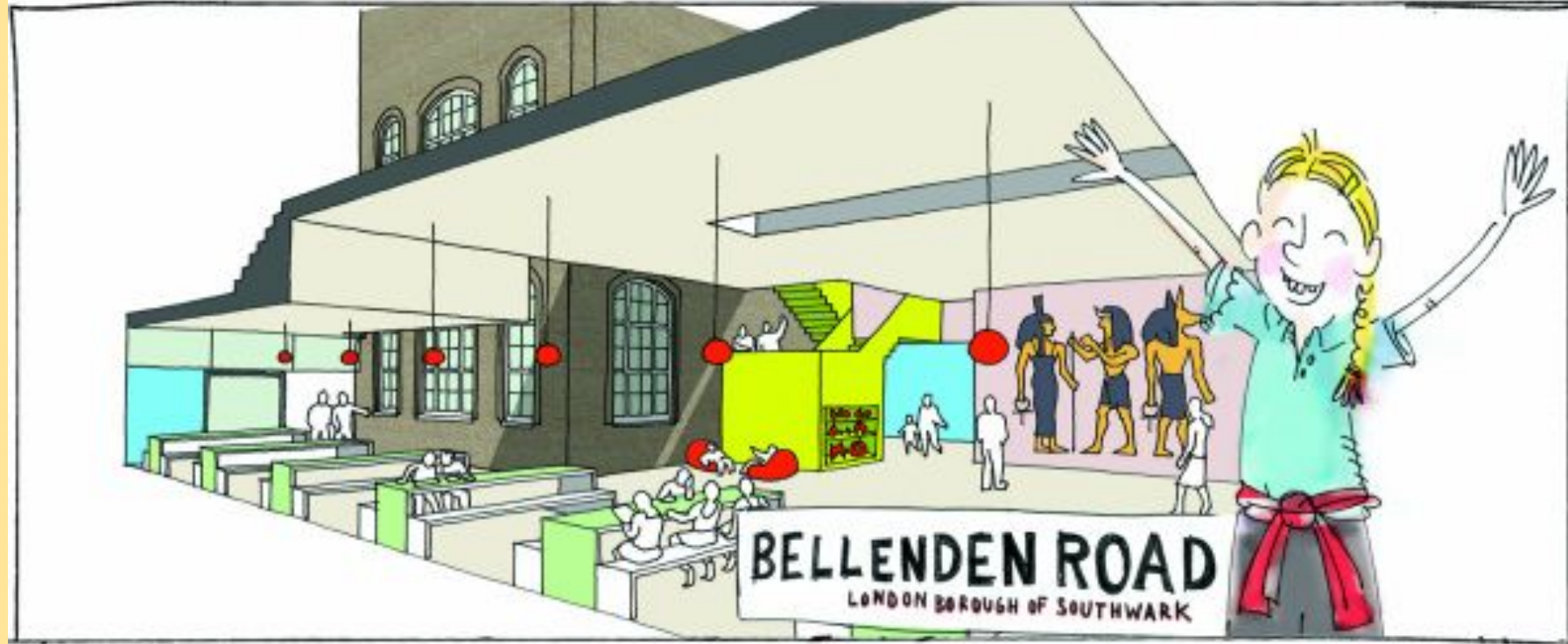


YEAR 4 at The Belham



Tuesday 13th September 2022

Welcome!

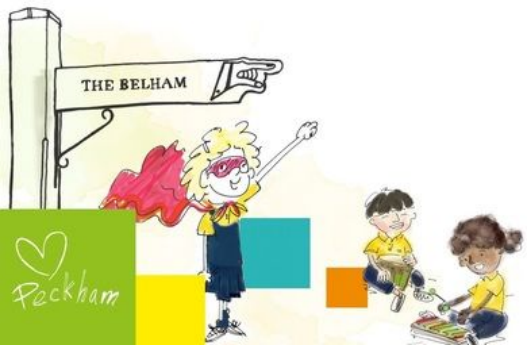


Kirsty Doig



Naomi Robinson

Jack McCann



Uniform Expectations

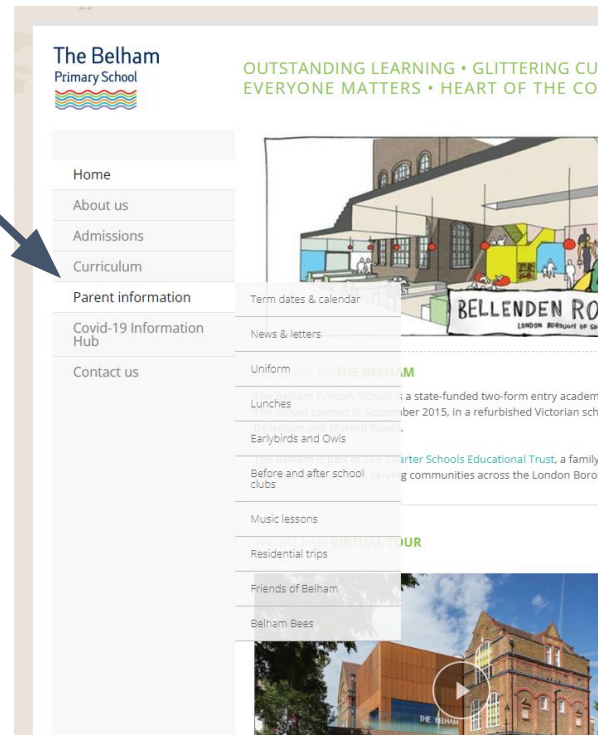
Lots of useful information can be accessed from our website. Look for the 'parent information' tab on the homepage.

Some uniform reminders:

- Plain navy jumpers/hoodies/cardigans
 - Pale yellow top
 - Navy trousers/skirt/shorts
- No smart watches or jewellery please. Only plain stud earrings are allowed.
- Pupils should wear simple plain hair bands and long hair that touches the shoulders should be tied back.
- Sensible black or navy school shoes which cover the whole foot. No trainers please - if there's a short term challenge with this, please let the school know!

Teachers will communicate via ClassDojo if a pupil is not wearing the correct uniform.

<http://www.thebelhamprimaryschool.org.uk/>



Belhamite Behaviour - based on our values



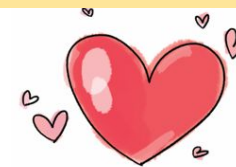
BRAVE

Trying something new
Toast or Roast
Work in new groups
Speaking in assembly
Putting their hand up
Getting it wrong and not falling apart



EQUAL

Including others in games
Treating all children in the same way
Understanding that some children need more help than others
Treating all adults - regardless of job - respectfully
Taking turns



LOVING

Empathy to others
Congratulating others on success/contributions
Complimenting others
Caring for others when in need



HELPFUL

Offering help
Tidying up
Supportive to peers
Observing needs of others
Using initiative



AMBITIOUS

Questioning
Further reading
Taking on challenges
Persevering



MODEST

Using strengths to support others
Not bragging
Challenge without a fanfare



INSPIRATIONAL

Sharing experiences from outside school
How they manage their own needs
Showing their thinking
Happy to share ideas



TRUSTWORTHY

Demonstrate school values
Doing jobs responsibly
Behaviour around school and during lessons
Honesty



ENTHUSIASTIC

Never give up attitude
Happy face
Doing more research at home
Supporting others
Sharing their thoughts



Belhamite Behaviour

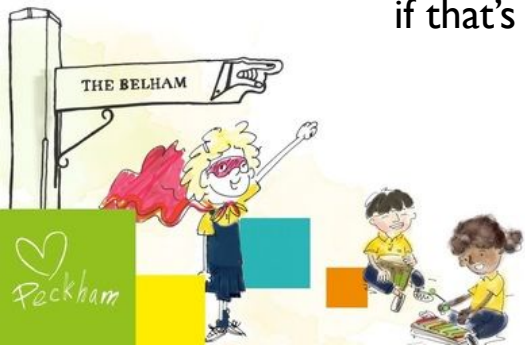
Visible Consistencies

This is how we do it **here**. Whatever happens at home, in school we have an agreed set of behaviours that teachers will be modelling and we will expect from the children.

As a whole school, we are focusing mainly on: greetings - Good Morning, Good Afternoon, How are you?; walking (not running) around school; picking things up - whether or not they are your own belongings (not just ignoring the jumper you've stepped over in the playground).

Behaviour for Learning - in classes. This will be more specific and derives from the Belhamite Values.

Consequences hold – good behaviours don't cancel out the bad ones. Children will be asked to write a brief reflection if they have ignored the warnings to think about their behaviour choices. We will let you know if that's happened.



English Texts

YEAR FOUR	Core texts*	Class Readers (Plagues of Reading texts)	Reading Passport texts	Quality Non-fiction Texts
	<p><u>Autumn:</u> Escape from Pompeii by Christina Balit Talking Turkeys Benjamin Zephaniah</p> <p><u>Spring:</u> Beowulf by Michael Morpurgo Into the Forest by Anthony Browne</p> <p><u>Summer:</u> The Bluest of Blues by Fiona Robinson or Odd and the Frost Giants by Neil Gaiman</p>	<p>The Lion, the Witch and the Wardrobe The Butterfly Lion Podkin One Ear Iron Man Topsy Turvy World</p>	<p><u>Autumn:</u> Varjak Paw by S.F. Said The Demon Headmaster by Gillian Cross 5 Children and It by Edith Nesbit</p> <p><u>Spring:</u> The Last Wild by Piers Torday Journey to the River Sea by Eva Ibbotson The Queen's Nose by Dick King Smith</p> <p><u>Summer:</u> Operation Gadgetman by Malorie Blackman The Lost Diary of Sami Star by Karen McCombie</p>	<p>Volcanoes by Stephanie Turnbull Anglo Saxons & Vikings by Hazel Maskil KS2 Discover & Learn: History – Vikings study book, year 5 + 6 CGP</p>



Some of what is to come

Geography
Mountains and
Volcanoes

Climate zones

Italy: case study
(Campania)

History
Fall of the Roman Empire

Anglo-Saxons

Vikings

RE
Sikhism: practices
and beliefs

Islam

Spanish:
Welcome to school

Classroom commands

Places in town

Faces and body parts

Family members

DT
Food and nutrition

Structures

Textiles

Spanish:
Welcome to school

Classroom commands

Places in town

Faces and body parts

Family members

Art
A range of artists & techniques

Maths
Place Value

Addition and
Subtraction

Multiplication + division

Fractions and decimals

Lines and shapes

Money

Computing
Programming

Data and information

Creating media



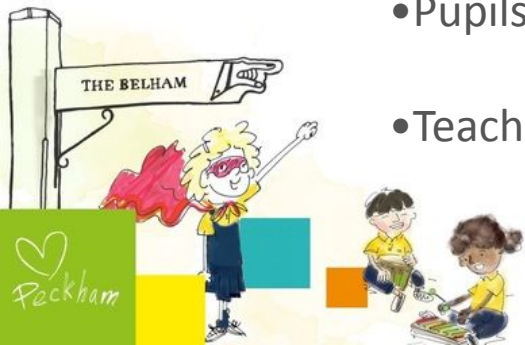
Maths No Problem

What is so great about this approach?

Problem solving is at the heart of mathematics. The focus is not on rote procedures, rote memorisation or tedious calculations but on relational understanding.

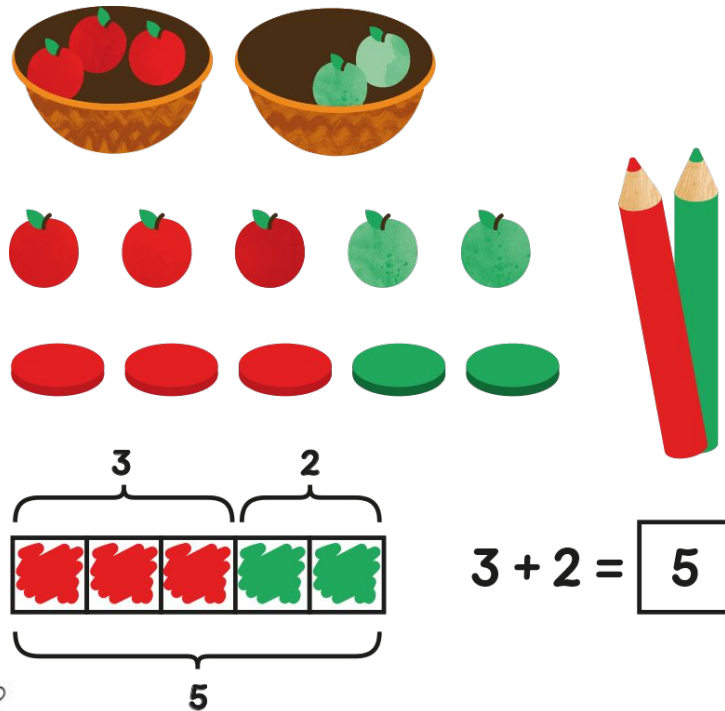
Pupils are encouraged to solve problems working with their core competencies, such as visualisation, generalisation and decision making. In summary:

- It is a highly effective approach to teaching maths based on research and evidence.
- It builds students' mathematical fluency without the need for rote learning.
- It introduces new concepts using Concrete Pictorial Abstract (CPA) approach.
- Pupils learn to think mathematically as opposed to reciting formulas they don't understand.
- Teaches mental strategies to solve problems such as drawing a bar model.

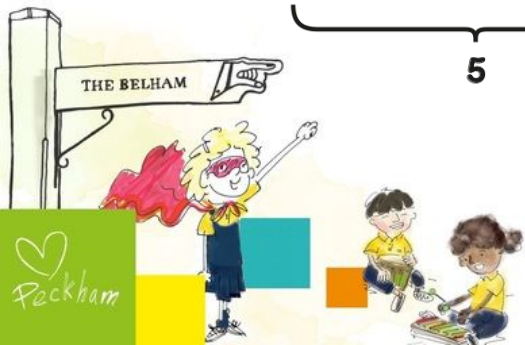


Maths No Problem

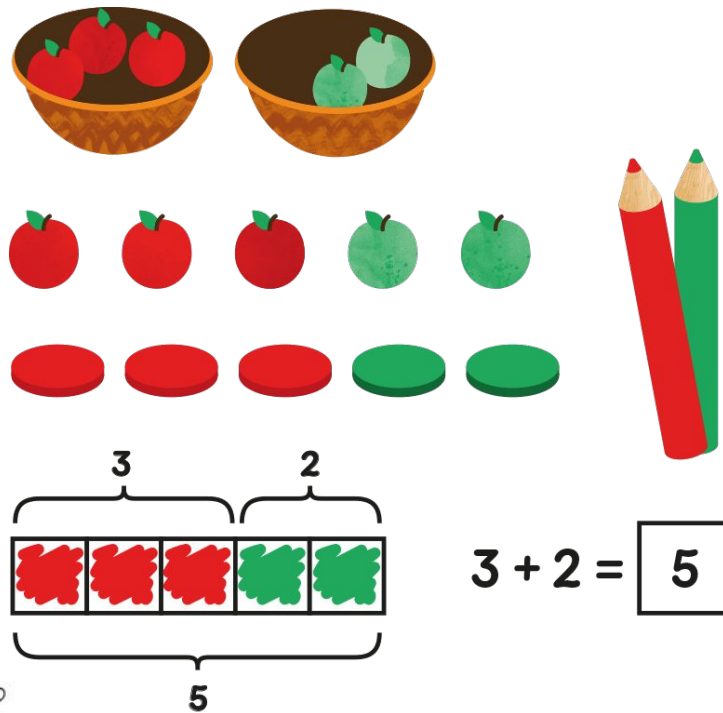
How can I help my child?



- It is likely that this is very different to how you were taught maths as a child.
- You can ask your child to talk through how they got to an answer. The method and understanding of concepts is more important than the answer!
- Rote learning can be helpful when learning number bonds to 10 (e.g $6 + 4 = 10$) or times tables.
- For our older children Times Tables Rockstars is a great way to practice rote multiplication.



Maths Fluency

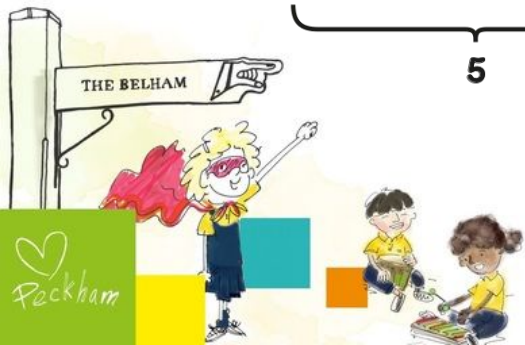


What do we do?

- We are teaching Maths fluency in separate, explicit lessons to consolidate fluency facts, which will in turn aide your child in their MNP lessons, and more so in their use of maths in the wider world.
- As the year progresses, we will see increased speed of recall, and the children's ability to pick efficient methods to problem solve.

How can you help?

- Refer to the Fluency facts parent guide, which is shared on Dojo and drop one or two fluency questions into everyday life at home. Please do not worry about pushing ahead to a future term, as practising the taught content at home will be the most effective way of committing this knowledge to your child's' long term memory.



How can I support my child this year?

- When they arrive, it is vital that your child reads each evening and their reading record is signed. We will be checking these every Friday.
- Please ensure your child arrives at school promptly at 8:45, so they can engage with their early morning recap work.
- Check Class Dojo for the weekly learning message and Creative Reflection Time.
- Talk to them about what they have been learning each day.
- Screen Time could include Times Tables Rockstars, Bedrock Vocabulary or Language Nut.



Important Notices

- PE kits – please send your child in wearing their PE kit on Tuesday and Friday mornings. Ensure their full school uniform (including black school shoes) is brought into school on these days.
- Water bottles and toilets – appropriate times are directed by teachers. Please could you reiterate at home that children should not be leaving lessons or assemblies to use the toilet (unless in an emergency).
- Reading passports
- LanguageNut at home for Spanish
- Log into Bedrock at home



General Questions

- What about homework? It is vital that your child reads each evening. We will be looking at our homework policy for older children to prepare them for secondary school.
- What is Creative Reflection Time? This is a piece of art, a song, some architecture or other content which supports the children's acquisition of cultural capital. We look at this in class and post it on Class Dojo for you to share with your child.
- How can I know what's going on? Please check The Belham Buzz and login in to Class Dojo regularly for reminders, messages from the teacher and creative reflection time.
- How can I contact the class teacher? Please send them a message on Class Dojo.



General Questions

- What if I'm worried about my child? In the first instance please contact the class teacher. It is possible that they will pass this on to their phase leader or a member of the leadership team who will follow up with you.
- I'm not sure about which calculation methods or English terminology you use. How can I get some help? Our subject leaders Mr Hartley & Miss Gardner have produced some videos on our website to support you with this. Do contact us if you would like further clarification.

