

Progression Map – Geography

Key Stage 1

Year 1	<i>Our School</i>	<i>Welcome to the UK</i>	<i>What a Wonderful World</i>
Year 2	<i>Marvellous Mapping</i>	<i>UK Coastal Environments</i>	<i>How it the UK different to ...</i>

Key Stage 2

Year 3	<i>Early Settlements</i>	<i>Rivers inc. The Nile</i>	<i>Modern Europe</i>
Year 4	<i>Volcanoes and Mountains</i>	<i>The UK: Case study Ludenwic</i>	<i>Climate zones and Climate Change</i>
Year 5	<i>Changing World</i>	<i>Mapping the World</i>	<i>Exploring the Carribbean</i>
Year 6	<i>Sustainability</i>	<i>Baghdad</i>	<i>Immigration/Migration and Settlement in Britain over time</i>

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Strands	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical skills and Fieldwork
Year 1	<ul style="list-style-type: none"> I can name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. I can name and locate the world's seven continents and five oceans. 	<ul style="list-style-type: none"> Study the human and physical geography of my local area 	<ul style="list-style-type: none"> I can identify seasonal and daily weather patterns in The UK and the location of hot and cold areas of the world. 	<ul style="list-style-type: none"> I can use a world map, a globe or an atlas to identify the UK and its countries. I can use simple compass directions (N,S,E,W) to describe the location of features and routes on a map. I can use locational language such as near, far, left and right to describe features on a map. I can use aerial photos to recognise landscapes and basic human and physical features. I can study the geography of my school and its grounds looking at key human and physical features of the surrounding environment.
Year 2	<ul style="list-style-type: none"> I can name and locate the world's seven continents and five oceans. 	<p><i>Building on previous learning done in Year 1 focusing on our local area -I understand similarities and</i></p>	<ul style="list-style-type: none"> I can use basic geographical vocabulary to refer to key human 	<ul style="list-style-type: none"> I can use a world map, a globe or an atlas to identify continents and oceans.

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		<p>differences through studying human and physical geography of studying a small area in the UK (my local area) and a small area in a contrasting non-European area</p>	<p>features: city, town, village, factory, farm, house, office, port harbour and shop</p> <ul style="list-style-type: none"> I can use basic geographical vocabulary to refer to key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<p>I can use aerial photos to recognise landscapes and basic human and physical features.</p> <ul style="list-style-type: none"> I can use simple compass directions (N,S,E,W) to describe the location of features and routes on a map. I can use locational language such as near, far, left and right to describe features on a map. I can devise a simple map and construct basic symbols in a key
<p>Year 3</p>	<ul style="list-style-type: none"> I can locate and name the continents on a world map. I can locate the main countries of Europe including Russia. I can identify capital cities of Europe I can identify the longest rivers 	<ul style="list-style-type: none"> I can study a region in Europe. 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography Inc. rivers and the water cycle and climate zones. Human Geography: settlement: types of settlement, land use, economic activity, trade links and the distribution of natural resources 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/google earth to locate countries and describe features studied. I know the 8 points of a compass I can use 2 figure grid references I understand basic symbols and a key (Ordnance survey maps)

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	<ul style="list-style-type: none"> I can name and locate the key topographical features including rivers. 		<ul style="list-style-type: none"> Describe and understand key aspects of physical and human geography 	<ul style="list-style-type: none"> I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs).
Year 4	<ul style="list-style-type: none"> I can look a region in the UK– rural/urban – think about how these areas have changed over time. Compare land use maps of the UK from past with the present I can locate and name the countries making up the British Isles with their Capital cities. I can name and locate the key topographical features including hills, mountains, volcanoes. I can identify the position and significance of Equator, N and S Hemisphere, Tropics of Cancer and Capricorn 	<ul style="list-style-type: none"> I can examine how the counties and cities of the UK have changed over time. 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography including mountains volcanoes and earthquakes I can describe key aspects of physical geography including climate zones, biomes and vegetation belts. Describe and understand key aspects of physical and human geography 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/google earth to locate countries and describe features studied. I can use the 8 points of a compass I can use four figure grid references I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs). I can use symbols and a key (including the use of Ordnance Survey maps) to build my knowledge of the UK past and present.

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Year 5	<ul style="list-style-type: none"> I can locate the world's countries. I can name and locate the key topographical features of countries studied. I can look at how land use has changed over time. I can identify the position and significance of latitude and longitude and the Greenwich Meridian, linking with time zones, day and night. 	<ul style="list-style-type: none"> Region in North America linked to Migration to London (Caribbean country) 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains and the water cycle in the context of weather and erosion. I can understand and describe key aspects of human geography including: types of settlement and land use, economic activity. 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/google earth to locate countries and describe features studied. I can use the 8 points of a compass I can use four figure grid references I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs and digital technologies).
Year 6	<ul style="list-style-type: none"> I can locate the world's continents and countries, concentrating on their main environmental regions, key physical and human features. I can look at how land use has changed over time. 	<ul style="list-style-type: none"> I can study a region in Asia, linked to study of Iraq/Baghdad. 	<ul style="list-style-type: none"> I can describe key aspects of physical geography including climate zones, biomes and vegetation belts of a region studied. Human geography – Distribution of natural resources focusing on 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/google earth to locate countries and describe features studied. I can use 6 figure grid references with links to latitude and longitude in depth.

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	<ul style="list-style-type: none">I can name and locate the key topographical features including coast, hills, mountains and rivers.		<p>energy, food, minerals and water</p> <ul style="list-style-type: none">Human Geography incl: Economic ActivityFair/Unfair distribution of resources (Fairtrade	<ul style="list-style-type: none">I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs and digital technologies.
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