

Progression Map – Geography

Key Stage 1

Year 1	<i>Our School & Local Area</i>	<i>Welcome to the UK</i>	<i>What a Wonderful World</i>
Year 2	<i>Marvellous Mapping</i>	<i>UK Coastal Environments</i> <i>Case Study: Cuckmere Valley</i>	<i>How is the UK different to ... Nigeria (Lagos)</i>

Key Stage 2

Year 3	<i>Early Settlements</i> <i>Case Study: Hampshire</i>	<i>Modern Europe & Rivers inc. The Nile</i>	<i>Getting Lost (map work)</i>
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Year 4	<i>Volcanoes and Mountains</i>	<i>Italy Over Time Case study: Campania</i>	<i>Climate zones and Climate Change</i>
Year 5	<i>Changing World</i>	<i>Mapping the World</i>	<i>Exploring the Caribbean Case Study: Jamaica</i>
Year 6	<i>Sustainability Case study: Curitiba</i>	<i>Baghdad</i>	<i>British Trade & Economics</i>

EYFS: Understanding The World		
Strands	People, cultures and Communities	The Natural World
Reception	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.

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Strands	Locational Knowledge	Place Knowledge (Case Studies)	Human and Physical Geography	Geographical skills and Fieldwork
Year 1	<ul style="list-style-type: none"> I can name, locate and identify characteristics of the four countries and capital cities of the UK. LN1a I know the names and can locate the world's seven continents and five oceans. LN1b I can name the UK's surrounding seas. LN1c 	<ul style="list-style-type: none"> I can discuss the human and physical geography of my local area PN1a 	<ul style="list-style-type: none"> I can identify seasonal and daily weather patterns in The UK and the location of hot and cold areas of the world in relation to the equator and poles. HPG1a 	<ul style="list-style-type: none"> I can use a world map, a globe or an atlas to identify the UK and its countries. GS1a I can use simple compass directions (N,S,E,W) to describe the location of features and routes on a map. GS1b I can use locational language such as near, far, left and right to describe features on a map. GS1c I can use aerial photos to recognise landscapes and basic

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				<p>human and physical features. GS1d</p> <ul style="list-style-type: none"> I can study the geography of my school and its grounds looking at key human and physical features of the surrounding environment. GS1e
Year 2		<ul style="list-style-type: none"> I can compare the physical and human features of The London Borough of Southwark and The Parish of Cuckmere Valley inc. Newhaven (East Sussex). PN2a I can compare the human and physical geography of a small area in the UK (London) and a small area in a contrasting non-European area (Lagos, Nigeria). PN2b 	<ul style="list-style-type: none"> I can use basic geographical vocabulary to refer to key human features: city, town, village, factory, farm, house, office, port harbour and shop. HPG2a I can use basic geographical vocabulary to refer to key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, 	<ul style="list-style-type: none"> I can use a world map, a globe or an atlas to identify continents and oceans. GS2a I know the 8 points of a compass. GS2b I can devise a simple map and construct basic symbols in a key GS2c <p><i>(trip suggestion: Cuckmere Valley & Newhaven)</i></p>

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			vegetation, season and weather. HPG2b	
Year 3	<ul style="list-style-type: none"> I know and can locate the main countries of Europe including Russia. LN3a I Know the main capital cities of Europe. LN3b I know and can locate key rivers in the UK/World (inc hidden rivers of London--house names). LN3c 	<ul style="list-style-type: none"> I can use evidence to explain how the counties and cities of the UK have changed over time (Hampshire- Butser Ancient Farm). PN3a 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography inc. rivers and the water cycle. HPG3a I can describe and understand key aspects of human geography including: types of settlement, land use, economic activity including trade links and the distribution of natural resources. HPG3b 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/Google earth to locate countries and describe physical features. GS3a I can use 4 figure grid references. GS3b I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs). GS3c <p><i>(Trip suggestion: Three commons Circular Walk</i></p>

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			<ul style="list-style-type: none"> I can explain the historic shift from hunter-gatherer to settlements. HPG3c 	<p><i>Bromley & Butser Ancient Village)</i></p>
<p>Year 4</p>	<ul style="list-style-type: none"> I can use maps and aerial photographs to identify how areas have changed over time. LN4a 	<ul style="list-style-type: none"> I can compare a region in a European country (Campania in Italy) to London. PN4a 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography including mountains volcanoes and earthquakes. HPG4a I can describe key aspects of physical geography including climate zones, biomes and vegetation belts. HPG4b I can describe how climate zones led to changes in human geography (Anglo Saxons). HPG4c 	<ul style="list-style-type: none"> I can use symbols and a key (including the use of Ordnance Survey maps) to build my knowledge of the UK past and present. (suggested link to Viking place names). GS4a I can use maps, atlases, globes and digital/google earth to locate countries and describe physical features. GS4b

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<p>Year 5</p>	<ul style="list-style-type: none"> • I know and can locate the world's countries. LN5a • I can name and locate the key topographical features of countries studied. LN5b • I can explain how land use has changed over time using evidence. LN5c • I can identify the position and significance of latitude and longitude and the Greenwich Meridian, making links to time zones, day and night. LN5d • I can identify the position and significance of the Equator, N and S Hemisphere, Tropics of Cancer and Capricorn and 	<ul style="list-style-type: none"> • I can compare a region in North America, Jamaica (linked to changes from plantation to tourism) & Migration, to London (links to Windrush). PN5a 	<ul style="list-style-type: none"> • I can describe and understand key changes in physical geography including, coastlines (erosion), habitats (pollution) and weather patterns (climate change). HPG5a • I can understand and describe key aspects of human geography including: types of settlement and land use, economic activity (linked to Slave Trade & Empire). HPG5b 	<ul style="list-style-type: none"> • I can use maps, atlases, globes and digital/Google earth to locate countries and describe features: physical and human. GS5a • I can accurately use six figure grid references. GS5b • I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs and digital technologies). GS5c <p><i>(Suggested Trip: study over time of a local park or woodland e.g. Peckham Rye Park). Tie to London Trees</i></p>
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	<p>the arctic and antarctic circles. LN5e</p>			
<p>Year 6</p>	<ul style="list-style-type: none"> I know and can locate the world's main mountains and rivers. LN6a 	<ul style="list-style-type: none"> I can compare how a region in Asia- Iraq/Baghdad has changed over time. PN6a I can describe the changes in human and physical features of a region that has changed over time (Brazilian rainforest & Curitiba). PN6b 	<ul style="list-style-type: none"> I can describe and understand key aspects of human geography, including: the distribution of natural resources including energy (renewable and non-renewable), food, minerals and water. HPG6a I can explain the types of land use, economic activity including trade links and the finite nature of many resources. HPG6b 	<ul style="list-style-type: none"> I can use 6 figure grid references with links to latitude and longitude in depth. (Link to residential trip). GS6a I can use fieldwork to observe and record the human and physical features in the local area (sketch maps, plans and graphs and digital technologies). GS6b- link to transition map to Secondary School).